DOCUMENT RESUME

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TITLE	Delivery of Services to Rural Preschool Handicapped Children: Final Performance Report. July 1, 1976 through June 30, 1979.
INSTITUTION	Children's Therapy Center of Pettis County, Inc., Sedalia, Mo.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
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IDENTIFIERS	*Missouri

ABSTRACT

The document contains the final performance report of an outreach project designed to stimulate and develop increased specialized services for children, 0 to 4 years old, who have handicaps and who reside in the rural counties of Missouri and to demonstrate the efficacy of utilizing a state university extension service as a model of outreach delivery strategy. Activities are results pertaining to the project goals are outlined in a performance report section. Another section of the report summarizes, in table form, the goals and accomplishments of the project, which included coordination of already existing vendors and providers of services to handicapped children, identification of fuding resources to assure a continuum of quality programs to young handicapped children, and development of the University of Missouri Extension System as an effective outreach delivery strategy. Appended materials consist of state agencies' memos, information sheets on target sites, data on parent involvement, and correspondence providing general documentation. (SB)

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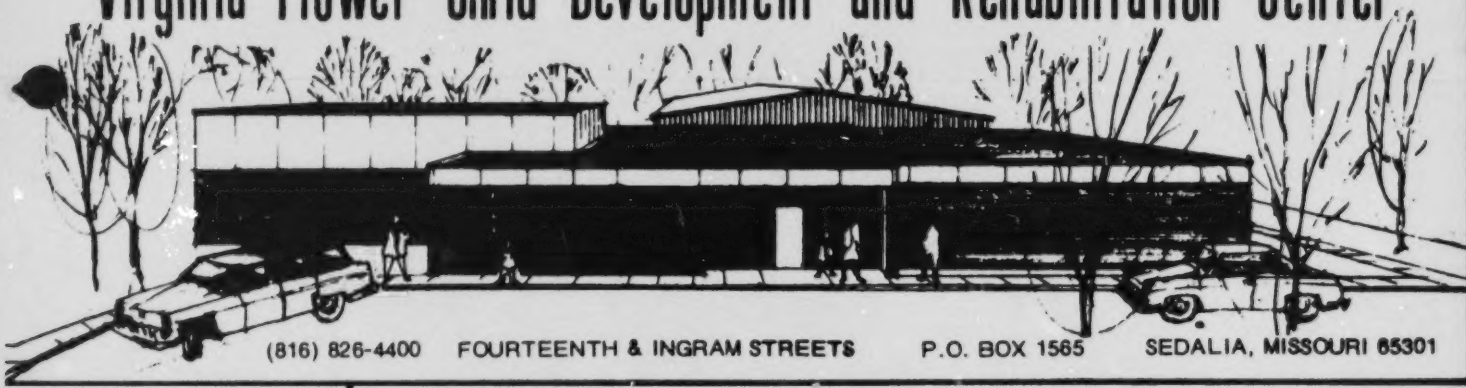
Virginia Flower Child Development and Rehabilitation Center



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September 28, 1979

Grants Officer
Attn: Doris McMahon
U. S. Office of Education
Grant and Procurement Management Division
400 Maryland Avenue, S.W., ROB-3, Room 5662
Washington, D. C. 20202

Dear Ms. McMahon:

This letter is to transmit our final performance report and financial status report for the OUTREACH Project entitled "Delivery of Services to Rural Preschool Handicapped Children" as required by grant award number GOO7701815 for the period July 1, 1976 through June 30, 1979.

Complete documentation related to the accomplishment reporting described in this performance report is on file at the project site, The Children's Therapy Center of Pettis County, Inc., 600 East 14th Street, P. O. Box 1565, Sedalia, Missouri, 65301. Additionally, complete financial information including paid receipts, disbursement records, and certified professional audits are also available at this location.

We have enjoyed our association as a member of the BEH first chance network and our relationship with staff of the various federal departments we have dealt with during the duration of our project.

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OCT 2 [illegible]

We are sure our combined efforts will have a positive impact on future efforts in Missouri to provide high quality services to young handicapped children and their families.

Sincerely,

R. K. WILCOX, Ed.D.
Project Director

ROGER A. GARLICH
Director
Children's Therapy Center

cc: University of Missouri, Missouri Department of Education, U. S. Senator Thomas Eagleton, State Senator John Ryan, State Representative Jim Mathewson, T. W. Cloney, II, file.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROGRAM PERFORMANCE REPORT (Discretionary Grants)

FORM APPROVED
OMB NO. 51-R1091

Further monies or other benefits may be, but will not necessarily be, withheld under this program unless this report is completed and filed as required by existing law and regulations *(45 CFR 121, GSA FMC 74-7)*.

Part I

All grantees with awards from programs listed under "General Instructions" above respond.

1. Date of Report:	2. Grant Number:
September 28, 1979	GOO7701815
3. Period of Report: From:	**To:**
July 1, 1976	June 30, 1979

4. Grantee Name and Descriptive Name of Project:

Children's Therapy Center of Pettis County, Inc.

"Delivery of Services to Rural Preschool Handicapped Children"
13.444B OUTREACH

Certification: I certify that to the best of my knowledge and belief this report *(consisting of this and subsequent pages and attachments)* is correct and complete in all respects, except as may be specifically noted herein.

Typed Name of Project Director(s) or Principal Investigator(s):	Signature of Project Director(s) or Principal Investigator(s):
R. K. Wilcox, Project Director Roger A. Garlich, Project Coordinator	R. K. Wilcox Roger A. Garlich

Part II *("Accomplishment" Reporting)*

A. All grantees, except for those with awards under 13.443 are to respond to this Section A. Grantees under 13.443 go to B of Part II.

All grantees with awards under 13.444 except those supported solely for "Outreach" activities are to follow the organization of categories listed below in presenting their performance reports. The categories are based on activities common to all Early Childhood projects with the exception noted above for projects solely supported for outreach activities.

(1) Direct and Supplementary Services for Children's Services
(2) Parent/Family Participation
(3) Assessment of Child's Progress
(4) Inservice Training for Project Staff
(5) Training for Personnel from other Programs or Agencies
(6) Demonstration and Dissemination Activities
(7) Coordination with other Agencies
(8) Continuation and Replication

The grant application for programs 13.445, 13.446, 13.450, and 13.520 provided for the following functions or activities as categorical headings in the budget and narrative sections:

Research and Development	Dissemination
Demonstration/Service	Preservice/Inservice
Evaluation	Training

Programs 13.451, and 13.452 do not usually require a breakout since the primary function or activity is intrinsic to the respective program.

N/A OUTREACH

For each of the above programs, functions, or activities *(as well as those of special import for certain programs, e.g., replication, advisory councils, parent involvement)* discuss the objectives and subobjectives presented in the approved application *(in narrative format)* in terms of:

(a) Accomplishments and milestones met.
(b) Slippages in attainment and reasons for the slippages.

Refer back to your application and utilize your quantitative quarterly projections, scheduled chronological order and target dates, and data collected and maintained as well as criteria and methodologies used to evaluate results for (a) and (b). For grantees under 13.444, in discussing training or personnel from other programs, include descriptions of types of training, institutions or organizations involved, and numbers of trainees and hours of training received.

Also highlight those phases of the plans of action presented in your application that proved most successful, as well as those that upon implementation did not appear fruitful. NOTE: Outreach grantees are to discuss accomplishments and slippages in terms of identification and stimulation of services, resources provided and field testing and dissemination and training in terms of types of personnel receiving training and the number of hours involved.

N/A OUTREACH

Grantees finishing this portion of Part II, go to C of Part II.

B. Reporting for Grantees under 13.443 *(Research and Demonstration)*.

Discuss major activities carried out, major departures from the original plan, problems encountered, significant preliminary findings, results, and a description and evaluation of any final product. Either include copies of, or discuss: information materials released; reports in newspapers, maga-

zines, journals, etc.; papers prepared for professional meetings; textual and graphic materials; completed curriculum materials and instructional guides, or drafts if in a developmental stage, special methods, techniques and models developed; scales and other measuring devices used.

When finished with this portion of Part II, 13.443 grantees go to C of Part II.

C. All grantees are to respond to this section C. Discuss the following:

(1) Unanticipated or anticipated spinoff developments *(i.e., those which were not part of your originally approved subobjectives, but which are contemplated within the purpose of the Education for the Handicapped legislation, such as new cooperative inter-agency efforts, a decision by volunteer(s) to pursue a career in special education, new public school policy to integrate handicapped children into regular classrooms, enactment of mandatory or other State legislation affecting early education, relevant new course offerings at universities, etc.).*

(2) Where outputs are quantified in response to any portion of Part II, relate quantifications to cost data for computation of unit costs. Analyze and explain high-cost units.

(3) Indicate other matters which you would like OE to know about *(e.g., community response to the project, matters concerning the project's working relationship with OE, technical assistance of OE staff, or any other relevant subject.).*

Part III

All grantees with a Demonstration/Service function or activity, except for 13.444 grantees who are solely supported for "outreach" activities, are to complete Tables IA, IB, and IC. All grantees under 13.451, as well as those under other handicapped programs with a Preservice/Inservice Training activity are to complete Table II. All grantees under 13.444 except those who are supported solely for "outreach" activities, are to complete Tables IIIA and IIIB.

Table IA – Demonstration/Service Activities Date

Children

Enter actual performance data for this report period into the appropriate boxes. Use age as of the time of the original application, or the continuation application, whichever is later. On lines above line 11, count multihandicapped individuals only once, by primary handicapping condition, and indicate the number of multihandicapped in line 12. Data for lines 1 through 11 are for those directly served; i.e., services to those enrolled or receiving major services, and not those merely screened, referred or given minimal or occasional services.

Type of Handicap	Number of Handicapped Served by Age					
	Ages 0-2	Ages 3-5	Ages 6-9	Ages 10-12	Ages 13-18	Age 19 and Over
1. Trainable Mentally Retarded						
2. Educable Mentally Retarded						
3. Specific Learning Disabilities						
4. Deaf-Blind						
5. Deaf/Hard of Hearing						
6. Visually Handicapped						
7. Seriously Emotionally Disturbed						
8. Speech Impaired						
9. Other Health Impaired						
10. Orthopedically Impaired						
11. Total						
12. Multihandicapped						

NA
OUTREACH

If the data in the above table differ by more than 10 percent from the data originally presented in your approved application, please explain the difference.

Table IB

Project Staff Providing Services to Recipients in Table IA

Type of Staff	Number	
	Full-time	Part-time *(As Full-time Equivalents)*
Professional Personnel *(excluding teachers)*		
Teachers		
Paraprofessional		

Table IC

If applicable: Services to Those Handicapped Not Included in Table IA

Service	Number of Handicapped
Screened	
Diagnostic and Evaluative	
Found to Need Special Help	
Other Resource Assistance	

NA
OUTREACH

Table II

Preservice/Inservice Training Data

Handicapped Area of Primary Concentration	Number of Persons Received Inservice Training	Number of Students Received Preservice Training by Degree Sought			
		AA	BA	MA	Post-MA
Multihandicapped					
Administration					
Early Childhood					
Trainable Mentally Retarded					
Educable Mentally Retarded					
Specific Learning Disabilities					
Deaf/Hard of Hearing					
Visually Handicapped					
Seriously Emotionally Disturbed					
Speech Impaired					
Orthopedically and Other Health Impaired					
TOTAL					

If data in Table II above differ by more than 10 percent from those in your approved application, explain.

Table IIIA
Placement of Children Participating in Early Childhood Program During Reporting Period

Indicate the placement of children who left your project during the year covered by this report period.
NOTE: Count each child only once by primary type of placement below.

TYPE OF PLACEMENT			NUMBER OF CHILDREN	
			FULL-TIME	PART-TIME
INTEGRATED PLACEMENT *(i.e., in regular programs with children who are NOT handicapped)*	Nursery schools			
	Day-care programs			
	Head Start			
	Pre-kindergarten			
	Kindergarten			
	Primary grades	First		
		Second		
		Other		
SPECIAL EDUCATION PLACEMENT *(i.e., in classes only for handicapped children but situated in regular private or public school)*	Pre-kindergarten			
	Kindergarten			
	Primary grades	First		
		Second		
		Other		
INSTITUTIONAL PLACEMENT	Scheduled to remain in Early Childhood Program in coming year			
	Other *(specify)*			

NA
OUTREACH

Table IIIB

Cumulative number of children entered into integrated placement *(if known)* prior to this report period →	NUMBER	Estimated retention rate of cumulative number in integrated placement →	PERCENT
			%

A. Accomplishments and Milestones Met

It is appropriate to call the attention of the reader to previously submitted performance reports which cover project activity from the inception of funding on July 1, 1976 through June 30, 1978, which have been submitted to USOE as per grant award instructions.

This final performance report includes the subsequent period from July 1, 1978 through June 30, 1979. In order to provide closure on the total impact of the project, information and data contained in this performance report relate to the entire 36 months of activity and update the last performance report issued.

The two major goals of this project were:

1. To stimulate and develop increased specialized services for children, age 0-4, who have handicaps and who reside in one of the 104 rural counties of Missouri (The Kansas City and St. Louis metropolitan areas are excluded from this project).

2. To demonstrate the efficacy of utilizing a state university extension service as a model of outreach delivery strategy. Inasmuch as such extension services are to be found in all land grant universities in all of the 50 states and most of the trust territories of the United States, a demonstration aspect of this project has obvious national implications and represents a system to provide a substantial impact on the delivery of services to young handicapped children.

A Review of Results and Benefits Expected.

The results and benefits expected as a product of this OUTREACH activity were categorized as general and specific.

A restatement of these general and specific benefits in relation to the two major project goals, and a final review of progress toward them follows:

OCT 2 0 1980

1. Goal #1 - Increased specialized services for young children with handicaps. General benefits expected.

   a. An increased awareness of the need for early childhood identification programs by parents, educators and legislators.

      Since the project's inception, there have been 102 awareness activities conducted by OUTREACH staff members in 68 different rural communities representing 53 Missouri counties. Child and Family Development Specialists record 42 additional awareness activities in 42 communities in 12 counties. These counties are located in 18 extension CFD areas (see map, next page).

      Other awareness activities included:

      * *Development of successful legislation (MO HB 541) guaranteeing a free appropriate local education to deaf children. (Legislative awareness - 1977)*

      * *Annual Conference of the Midwest Association for the Education of Young Children.*

      * *Early Intervention Workshop - Columbia, Mo.*

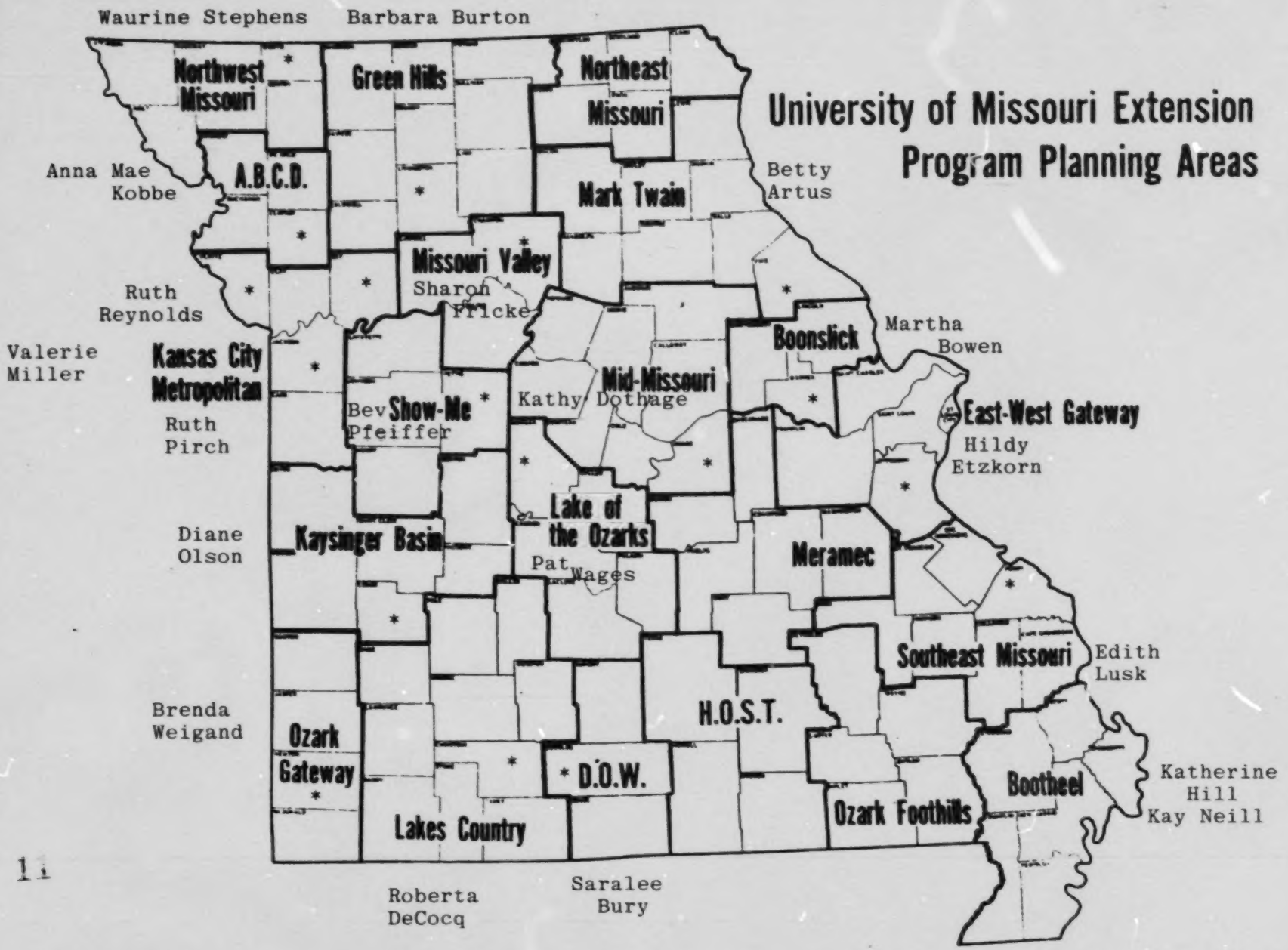
      * *CBS-KFUS Breakfast Show - T.V. Broadcast, Cape Girardeau, Mo.*

   b. A coordination of already existing vendors and providers of service to handicapped children.

      As previously reported, project staff members have participated in many state-wide meetings and have functioned as presentors at many local, regional, and state conferences and conventions. These presentations have included the Missouri Association for Retarded Citizens, Missouri Association for Children with Learning Disabilities, United Cerebral Palsy of Missouri, Missouri Association for the Education of Young Children, Chicago, the National Council on Exceptional Children meeting, Atlanta (1977), National CEC meeting, Kansas City (1978) and the National CEC meeting, Dallas (1979), National Association of Home Economics, Boston (1977).

      Major accomplishments related to this general benefit include:

      * *The development of the Missouri Agencies Serving the Handicapped (MASH) organization formed in 1977 is continuing. Project staff have attempted*



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THE SEDALIA
DEMOCRAT

Sedalia, Missouri
Sunday, July 24, 1977
Section B

In Combination With The Sunday Morning Capital

Deaf education bill passed against odds

They said it couldn't be done, but the state association of parents of the deaf and hearing impaired, led by Mrs. David (Emma) Curry, 509 West Broadway, and Mrs. Raymond (Janice) Pahlow, Route 4, pushed House Bill 541 through the legislature in one session. The bill, which provides for local education of deaf and hearing impaired students, was signed by Gov. Teasdale on Tuesday.

Until now, deaf students were usually sent to the state school for the deaf in Fulton. There are existing programs for deaf children in Kansas City and St. Louis, but only three in outstate Missouri including the one here in Sedalia.

The local school board has provided a class for deaf children which has been held at the Virginia Flower Child Development and Rehabilitation Center, but according to Mrs. Curry this has been on a voluntary basis and they could have decided to end it at any time.

In Springfield where there are 45 deaf and hearing impaired children, there is no program for local education. Those children have been sent to Fulton where they are boarded, some from the age of five, and only come home every other weekend.

"This bill does not require each individual school system to form a classroom of its own, but they must provide the service by at least contracting with another school system," Mrs. Curry explained. This would be similar to the local vocational-technical education provided by State Fair Community College for area schools who contract to send their children there.

Rep. James Mathewson sponsored the bill in the House where it originated. Sen. Paul Bradshaw, Springfield, sponsored the bill in the Senate.

Because of support from parents all over the state including letter writing and phone calls, the association was able to do what "everyone from the top on down told us was impossible," Mrs. Curry said.

The bill made it through the house in 10 weeks and through the Senate in five weeks.

Success

Mrs. David (Emma) Curry, 509 West Broadway, left, and Mrs. Raymond (Janice) Pahlow, Route 4, watch as Gov. Joseph Teasdale signs HB 541 into law giving deaf children the right to local public school education.

to affiliate MASH with the Missouri Developmental Disabilities Protection and Advocacy Program or the Missouri Developmental Disabilities - UAF program so that full time staff effort would be available to further strengthen the coordination of Missouri non-profit community agencies serving the handicapped.

* A "networking" relationship has been established among the University of Missouri Extension program, Missouri Department of Elementary and Secondary Education, Missouri Department of Mental Health, and Missouri Division of Health as evidenced by the correspondence and Memoranda of Understanding in Appendix A.

* Three-Day Inservice Training Conference presenting Dr. Randy Dewar, Director of Special Education, St. Charles, Jane Dey, Community Health Services, Department of Health, Mildred Winter, Director, Early Childhood Education, State Department, John Solomon, Director, Department of Mental Health and Dr. Leonard Hall, Assistant Commissioner, Division of Special Education, State Department was organized for Area Child and Family Development Specialists.

c. Widespread dissemination of the parent involvement component as a fundamental concept for service to young handicapped children.

The twenty-one CFD's involved in our project regularly hold parent training activities. As a result of our project, information about the education and development of the preschool handicapped child will flow regularly through these specialists to their rural audiences.

Project staff have cooperated in the development of parent "mini-courses" (featuring topics from behavior management to good nutrition) presented by the area Child and Family Development Specialists. One such example, "Changing Children's Behavior" is included as Appendix C.

Additionally, all parents attending the developmental screening programs conducted statewide received one-to-one parent conferences with child development specialists regarding the results of screening.

Parents were also given literature on child development such as the Move, Grow, and Learn pamphlet included in Appendix D.

Project staff also coordinated the Parent-Child Interaction project (PCI) operated by the University of Missouri, Child and Family Development program, with families of "high risk" or developmentally delayed children identified by the screening or assessment phase of the project.

d. The identification of funding resources to assure a continuum of quality programs to young handicapped children.

Income and program resources for preschool handicapped children were identified and listed for distribution, as previously reported. This information is being utilized by a significant number of agencies and has been very helpful in organizational meetings with community groups wanting to provide community-based programs. *(See next pages)*

Additionally, a process for accessing MO HB 474 contractual monies and 94-142 entitlement funds was developed by project staff as a major source of operational funding for preschool programs in cooperation with LEA's. *(See page 22)*

2. Goal #1 - Increased specialized services for young children with handicaps - Specific benefits expected.

a. Eighteen screening programs conducted in eighteen counties in Missouri.

65 developmental screenings, including language, motor, perceptual, cognitive, social, vision and hearing, have occurred in 58 rural communities representing 39 counties. These counties are located in 16 CFD extension areas. 543 volunteer screeners have been trained by OUTREACH staff which will provide a mechanism for continuing the screening programs on a regular basis.

b. Twenty thousand (20,000) children, ages 0-4, screened and three thousand (3,000) identified as high risk by July 1979.

At the close of the project, 5,397 children had received developmental screening services in 16 CFD extension areas. Even though screening efforts

CHILDREN'S THERAPY CENTER OF PETTIS COUNTY, INC.
HANDICAPPED CHILDRENS EARLY EDUCATION PROGRAM
BEH PROJECT OEG-O-74-0460
MARCH 1976

INCOME AND PROGRAM RESOURCES FOR PRESCHOOL HANDICAPPED CHILDREN

RESOURCE LOCATION	TYPE OF ASSISTANCE	SERVICE	CONTACT RESOURCES	ADDITIONAL INFORMATION
Local	Money for Preschool Treatment & Educational Programs - H.B.474	Educational & Treatment Programs for Handicapped Children Ages 3-5	Superintendent or Director of Special Education of the Local Education Agency (LEA)	State Dept. of Education Division of Special Ed. Jefferson City, Mo. 65101
Local	Title I, ESEA Funds	Diagnostic and Medical	Local Education Agency (LEA)	State Dept. of Education Title I, ESEA Jefferson City, Mo. 65101
Local	Revenue Sharing Funds	Program Assistance (Health Services, Transportation, Day Care and Prevention)	City Government Officials and County Government Officials	Governor's Office of Administration Jefferson City, Mo. 65101
Local	Donated Community Funds	Screening, Diagnosis, Prosthetic Devices, and Program Support	Local Civic, Church Fraternal and Benevolent Organ.	Local or State Chamber of Commerce
Local	Program-Head Start	Education	Local or Regional Head Start	Training & Technical Assistance Office Wes-Cen-Mo, Sedalia, Mo. 65301

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RESOURCE LOCATION	TYPE OF ASSISTANCE	SERVICE	CONTACT RESOURCES	ADDITIONAL INFORMATION
State	Contractual Funds Title XX-Social Security Act	Program Support (Diagnosis, Treatment, Transportation, Recreation, etc.)	County Family Services Office	State Family Services Office or Department of Mental Health Jefferson City, Mo. 65101
State	Developmental Disability Act Funds	Seed Monies for Model Programs, Equipment, Staff, (Gaps in Service)	Regional DD Representative or DMH Regional Center	Department of Mental Health, Developmental Disabilities Section, Jefferson City, Mo. 65101
State	Certification	Licensing of Day Care Facilities	County Family Services Office	State Family Services Office, Jefferson City, Mo. 65101
State	Program-DMH Regional Service Centers	Diagnosis, Treatment, Family Relief, Parent Assistance	DMH Regional Service Center and/or Mental Health Center or Association	Department of Mental Health, Jefferson City, Mo. 65101
State	Comprehensive Employment and Training Act of 1973. (CETA)	Public Service Positions/On-The-Job Training	Prime Sponsor-State or Local	Governor's Commission on Employment of the Handicapped, State Employment Office Jefferson City, Mo. 65101
State	Program-Missouri Crippled Childrens Service	Diagnosis and Treatment, Medical, Speech & Hearing, Physical Disabilities	Local or County Public Health Officials	Missouri Crippled Children's Service, Clark Hall, Columbia, Mo. 65201

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RESOURCE LOCATION	TYPE OF ASSISTANCE	SERVICE	CONTACT RESOURCES	ADDITIONAL INFORMATION
State	Program or Staff-Maternal & Child Health	Screening and Diagnosis, Medically Related Areas	Local or County Public Health Officials	Missouri Crippled Children's Service, Clark Hall, Columbia, Mo. 65201
State	Treatment Centers-United Cerebral Palsy	Education, Therapy, Diagnosis	Local or Regional UCP Organizations	UCP of Missouri, Columbia, Mo. 65201
State	Program-Missouri Association for Retarded Citizens	Education, Parent Assistance, Therapy	Local MARC Affiliate	Missouri Association for Retarded Citizens, Jefferson City, Mo. 65101
State	Program, Staff, Funds-Easter Seal Society	Habilitative Services, Prosthetic Devices, Diagnosis	Regional Easter Seal Society	Easter Seal Society of Missouri, St. Louis, Missouri
State	Program, Funds-Direct Patient Services-Muscular Dystrophy Association	Prosthetic Devices, Medical, Educational, Research	Local MDAA Chapter	Muscular Dystrophy Association of Missouri, Columbia, Missouri, 65201
State	Family-University of Missouri Extension Service	Parent Education, Information & Referral, Local Program Development	County Extension Office, Child & Family Specialist	University of Missouri Extension Service Columbia, Mo. 65201
State	Certified Staff-Board of Healing Arts	Referral and Information	State Board of Healing Arts, Jefferson City, Mo. 65101	Same

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RESOURCE LOCATION	TYPE OF ASSISTANCE	SERVICE	CONTACT RESOURCES	ADDITIONAL INFORMATION
State	Clinical-Private & State Universities	Medical, Diagnostic, Educational, Parent Assistance	Local College or University	Missouri State Department of Education, Jefferson City, Mo. 65101
State	Supplemental Security Income up to $156.00 monthly	Direct Family Assistance	Local Family Services Office	State Family Services Jefferson City, Mo. 65101
National	Grants & Contract Funds	Demonstration, Program Development, Research	HEW Regional Offices, Kansas City, Mo.	Bureau of Education for the Handicapped 400 Maryland Ave., S.W. Washington, D.C.20202

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10.

These directories will help you find federal funding. . .

Catalogue of Federal Domestic Assistance, published annually (during the summer) and available from Superintendent of Documents, United States Government Printing Office, Washington, D.C. 20402 Cost: $14.50 plus $2.50 for binder.

This publication describes practically all federal programs and activities that are set up to aid the public, including grants, loans, training opportunities, technical assistance and scholarships.

Federal Assistance for Programs Serving the Handicapped, DHEW pub. no. (OHD) 76-22001, Department of Health, Education, and Welfare, Office of the Assistant Secretary for Human Development, Office for Handicapped Individuals, Washington, D.C. 20201.

An excerpt from the Catalogue of Federal Domestic Assistance. This publication is a listing and description of Federal programs and activities which provide assistance to the handicapped and those working on their behalf.

Federal Register, published daily and available on yearly or monthly subscription basis from Superintendent of Documents, United States Government Printing Office, Washington, D. C. 20402. Cost: $45 annually/$5 monthly.

This daily periodical lists advance notice of programs, eligibility requirements, application procedures and other information pertaining to forthcoming and renewed grant-making programs of various federal agencies.

Directories for Sources of Private Funding.

These directories will help you find sources of private funding. . .

The Foundation Directory, Edition 5, Edited by Marianna O. Lewis, published by the Foundation Center, distributed by Columbia University Press, Irvington, New York 10533, 1975. Cost: $30.00

A thorough listing of the largest foundations in the country, their addresses, names of officers and descriptions of their purpose.

Grants Index, 1974 edition, published by Foundation Center, distributed by Columbia University Press, Irvington, New York 10533 Cost: $15.00.

A compilation of major grants listed in previous issues of The Foundation News - a bimonthly journal of the Foundation Center which indexes recent grants by field of interest.

Annual Register of Grant Support, Marquis Academic Media, 200 S. Ohio Street, Chicago, Illinois 60611, 1974 edition. Cost: $47.50

A directory of public and private grant sponsors complied primarily for academic and professional community.

List of Organizations Filing as Private Foundations, published by the Foundation Center, distributed by Columbia University Press, Irvington, New York 10533, 1975. Cost:

A list over 3,000 organizations as they appear on Form 990 and 990-AR (portions of Federal Income Tax returns by tax exempt organizations) on file with the Internal Revenue Service.)

NOTE: Many of these directories are expensive to purchase. All of them are available at public and/or university libraries in the reference section.

Services to Grant Seekers.

The following is a list of organizations that offer services to grant-seekers:

The Foundation Center
888 Seventh Avenue
New York, New York 10019

A non-profit independent organization which collects factual information about foundations and makes it available to the public through its libraries, research activities and publications. The Center is supported by the foundations and acts primarily in a library capacity. The Center has three national collections and several regional collections which are open to the public and contain microfilm collections of IRA information returns, foundation annual reports and reference publications.

Funding Sources Clearinghouse
2600 Bancroft Way
Berkeley, California 94704

A non-profit, tax-exempt organization which serves as a national research service bureau providing ready access to funding information and personal, professional research for grant-seeking agencies of all kinds. FSC services include grant searches, biographical profiles, a monthly report of current funding information, reference services, proposal evaluation and refinement.

The Grantmanship Center
P. O. Box 44759
7815 South Vermont
Los Angeles, California 90044

This organization is especially concerned with grant-seeking organizations which have not yet developed professional grant-seeking skills and which cannot afford to use an outside research service. Two basic services: a newspaper with how-to information and other information activities and workshops and training seminars in large cities across the country.

Fund raising events for local communities were detailed to target sites, and included projects such as listed below:

Community Fund Projects

1. Individual Contributors (pledges)
2. Company and Corporation Contributors (pledges)
3. Information Packet for all Attorneys and Insurance Agents for trusts and wills and estate planning.
4. Bond Drives (door-to-door drives)
5. Jay-Cee Auctions
6. Bowling Benefit
7. Thanksgiving Benefit Breakfast
8. Golf Tournament
9. Concerts
10. Walkathons, Danceathons, etc.

Sun., 11-19-78

Breakfast and bowling

Bob Mason, standing left, and Chip Thompson observe a classroom at the Children's Therapy Center. Mason is this year's coordinator of the annual Thanksgiving Day breakfast. Thompson, representing Broadway Lanes, is helping to coordinate the annual Thanksgiving Day bowling tournament. Tickets for the breakfast, which will last from 9 to 11 a.m. at the Sedalia Country Club, may be obtained by calling the center or Union Savings Bank. Broadway Lanes has information about the tournament, open to both children and adults. Proceeds from both events will benefit the center.

(Staff Photo by Dan

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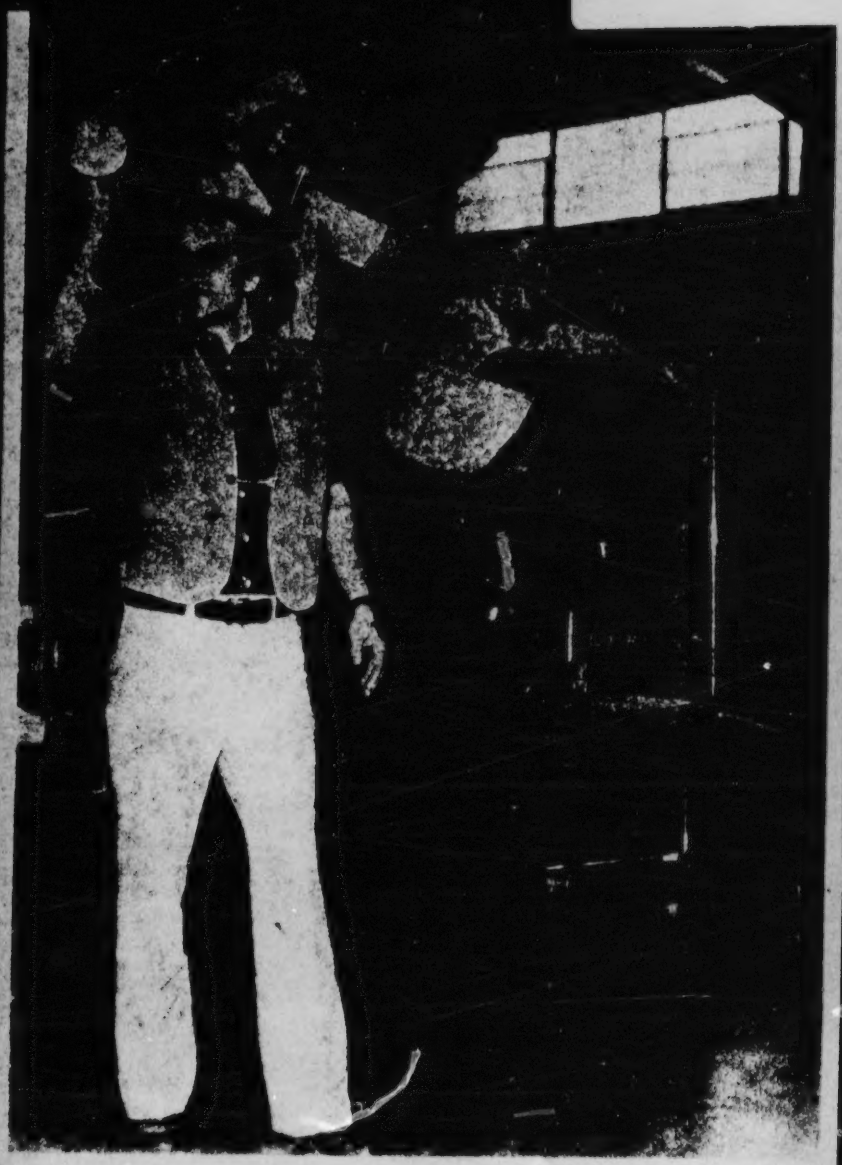

Jaycee auction

Steve Cline, president of the Sedalia Jaycees, holds an Olympia beer stein high in the air allowing bidders to get a good look while auctioneers Col. Bob Mabry and Col. J.W. Hammond take bids from the audience at the annual Jaycee Auction Saturday. The event, held in the Agriculture Building at the Missouri State Fairgrounds, brought $4,100 to the organization and its community service projects. (Democrat-Capital Photo)

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The Sedalia Democrat, Wednesday, November 22, 1978

Center collects $9,000 in drive

The weekend drive to benefit the Children's Therapy Center raised about $9,000, according to Bill Hiatt, honorary drive chairman.

Roger Garlich, director of the center, said he was pleased with the amount raised so far. "It's running about the same as last year" when about $13,800 was collected, he said.

Garlich emphasized that persons who were not at home when a center volunteer called Saturday or Sunday still may contribute by mail. Volunteers left envelopes in the doors of persons who were not at home.

This year's goal is $15,000.

2A—The Sedalia Democrat, Sunday, December 3, 1978

Nearly $4,000 raised to aid Center

The benefit breakfast and bowling day held Thanksgiving Day and other fund-raising projects netted the Children's Therapy Center $3,937, Roger Garlich, center director said.

Bob Mason, the benefit breakfast coordinator, reported 188 persons attended the breakfast, which raised $2,300. And Betty Rose Thompson, manager-owner of Broadway Lanes, 2119 West Broadway, said bowlers rolled for a donation total of $942.

Mrs. Thompson also said $98 was raised thanks to a "turkey shoot" with turkeys donated by Griff's Burger Bar, 209 East Broadway. Plus, a drawing held for a color portable television set donated by Knight's T.V. and Appliance, 500 West Main, raised another $597. Mrs. Don Reynolds, 126 South Park, was the lucky winner.

To date, donations from this year's fund-raising drive have totaled $12,400, Garlich said. "That's about $200 ahead of this same time last year," he said, adding that donations are continuing to roll in from people mailing in envelopes left by callers in the Nov. 18-19 house-to-house drive.

Garlich said the 1978 goal is $15,000, and he has every expecta

Bowling for dollars

Bob Mason, left, and Mark Thompson present their checks to Roger Garlich, right, while Irene Thorp, LaMonte, background, rolls a strike to commemorate the occasion. Mason, who coordinated the annual benefit breakfast, and Thompson, who helped direct bowling ddy at Broadway Lanes, helped to raise more than $3,200 for the Children's Therapy Center. Garlich is director of the center. (Staff Photo)

(Above photo) 29

Children's Therapy Center

Thanksgiving Day

BENEFIT BOWLING TOURNAMENT
BANTAM-JUNIOR DIVISION
1978

IN APPRECIATION OF YOUR PARTICIPATION

BROADWAY LANES

Betty Rose Thompson
OWNER

CHILDREN'S THERAPY CENTER

Roger G. Garlick
DIRECTOR

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OUTREACH
17.

An Investment In Rehabilitation

Issued To _____

The bearer of this Certificate has Contributed

_____ Dollars to

Virginia Flower Child Development and Rehabilitation Center

600 E. 14th. SEDALIA, MISSOURI 65301

THE CENTER IS DEDICATED TO THE HIGHEST QUALITY OF CARE AND SERVICES TO ALL HANDICAPPED CHILDREN WITHOUT REGARD TO RACE, COLOR, OR CREED.

_____
Date

Lucille White
Treasurer

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18.

Children's Therapy Center

David Curry to head drive

David G. Curry, 509 West Broadway, has been named 1977-78 honorary chairman of the Children's Therapy Center bond drive, center director Roger Garlich has announced.

The center, 600 East 14th, was established in 1955 and provides free therapy and training for children and adults who have learning disabilities.

Garlich said Curry will oversee all bond drive activities during November and throughout the year, and will coordinate the annual city-wide canvass Nov. 19-20.

Curry, 38, said this year's goal for personal donations is $15,000, an increase of about $3,000 over last year. He said he thinks if people knew all the services the center has provided for more than 20 years, they would "reach down" and give even more.

"It is imperative that we can again get the community to give as much, or more, than in the past," he stressed. "The Children's Therapy Center is run on a 'no fee' basis; no one ever has to pay for any service he receives.

David Curry

"It's one of the few organizations in the whole country that is run on a no fee basis, and it has been since its original concept in 1955. Consequently, the only way we can sustain services and give more in the future is to ask people to give," he said.

Curry's involvement with the Children's Therapy Center began 15 years ago when he joined the Sedalia Jaycees. He helped with the Jaycee television auction and other therapy center projects for five years, and in 1967 was named to the therapy center board of directors. He has been a board member for 10 years.

The center also has played a crucial role in Curry's personal life.

"When I began working with the Jaycees, and even after I joined the board, I did it with no thought of any direct benefit to me. I was just helping other people.

"Then eight years ago, our fourth child was born. When Jason was a year old, we found he was totally deaf. We also found there was not a single service in rural Missouri for a deaf child; all that existed was a program at Fulton State Hospital, where Jason would have had to live nine months out of the year. It looked bleak.

"We went to the Children's Therapy Center, to Roger, to the board of directors, and they immediately implemented a program of physical therapy and speech therapy for our child. What they did was fantastic. If the center hadn't been there eight years ago, our son couldn't have lived with us and been a part of our family," he said.

Curry said the center's annual budget is about $240,000, and said the center must raise about $90,000 of that amount each year through personal gifts, projects and business donations.

The center has had to struggle to meet the budget the past five years, he added, and said he hopes people can give more this year so the center can maintain its current services and expand.

Curry said the center handles more than 600 cases each year, and sees more than 100 persons regularly.

"It could be a child with muscular dystrophy, or an adult who had a stroke and can't speak. They handle every kind of learning disability conceivable—not just one kind of physical or mental handicap," he said.

November fund-raising activities include a $10 a plate breakfast Thanksgiving morning at the Sedalia Country Club, and an all-day bowling benefit Thanksgiving Day at Broadway Lanes, he said. The breakfast is open to anyone, and tickets are available at the center or Union Savings Bank. Broadway Lanes plans to donate all proceeds from bowling fees for one day to the therapy center.

More than 500 volunteers also will go door-to-door in Sedalia Nov. 19-20, and some groups may canvass certain areas of Pettis County. Anyone who is not visited and wishes to contribute may send a donation to: The Children's Therapy Center, P.O. Box 1565, Sedalia, Mo. 65301.

Curry also is on the board of directors of the Sheltered Workshop, is a past president of the Sedalia Jaycees and has been on the board of directors of the muscular dystrophy foundation.

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Arizona family donates gelding for CP building

Fund-raising activities for the new Kenny Rogers Cerebral Palsy Therapy Center in Sikeston are not over.

With the second annual Kenny Rogers-Dottie West benefit concert barely over, another project involving people with no real connection to Southeast Missouri has come to light.

Through the efforts of Dixie Ryan, editor and co-publisher of the Arabian Horse Journal, a top-quality gelding has been donated by the LaCroix Family, owners of Lasma Arabians in Scottsdale, Ariz.

Mrs. Ryan contacted Gene LaCroix Jr., explaining the Kenny Rogers Cerebral Palsy Children's Therapy Center in Sikeston and the benefits planned. The family became interested in the project and will donate the gelding, New Fire. The gelding will be placed in the Bask Classic Sale, scheduled Feb. 6, and 95 percent of the sale price will be donated to the Kenny Rogers Center in Sikeston and the other five percent to the Pentathalon, a $200,000 breed promotion show held in Oklahoma.

New Fire is sired by Bay-[illegible]Bay and out of the Bask daughter New Fashion. He is described as an athletic, chestnut gelding with excellent disposition and conformation. He will also be nominated for the Gelding Pentathalon.

The sale price will include a year of English training by Gene and Ray LaCroix, and western training by Sheila Varian of California. Also included is the

Gene LaCroix Jr.

continued enthusiasm and support of these three top horsemen right through the time of the 1981 Pentathalon. The top prize in the Pentathalon is $80,000.

The Feb. 6 sale is scheduled at the Lasma Pavilion in Scottsdale. At noon that day a large catered luncheon will be served to guests. Donations for the luncheon will be requested with monies going to the Kenny Rogers Cerebral Palsy Children's Therapy Center.

The Second Bask Classic Sale will begin at 2 p.m. with Dottie West opening the afternoon with a show. As her show ends the bidding will begin on New Fire. It is expected that Kenny Rogers will be at the sale to present the gelding to its new owner.

Regarding the sale of the gelding, Gene Jr., told The Arabian Journal, "This gelding can set a record, he is certainly worthy of it anyway. This will help the Cerebral Palsy Center reach its goals, promote and assist the Pentathalon and be a big boost to the owners of the get and grand get of the Bask."

Mrs. Ryan and the Arabian Horse Journal became involved in the Cerebral Palsy project during the first Kenny Rogers benefit concert. She came to Sikeston for the concert, because Rogers had donated an Arabian stallion, called Borraabby, prior to the concert. Mrs. Ryan, who was interested in a story for her magazine, offered her assistance in the promotion and sale of the horse. The entire sale price of Borraabby was donated to the Cerebral Palsy centr.

The involvement of people with no real ties to Southeast Missouri, such as Mrs. Ryan, the LaCroix family and Kenny Rogers and Dottie West, has made a large impact on the Sikeston area and, of course, the new cerebral palsy center under construction on Floyd Drive.

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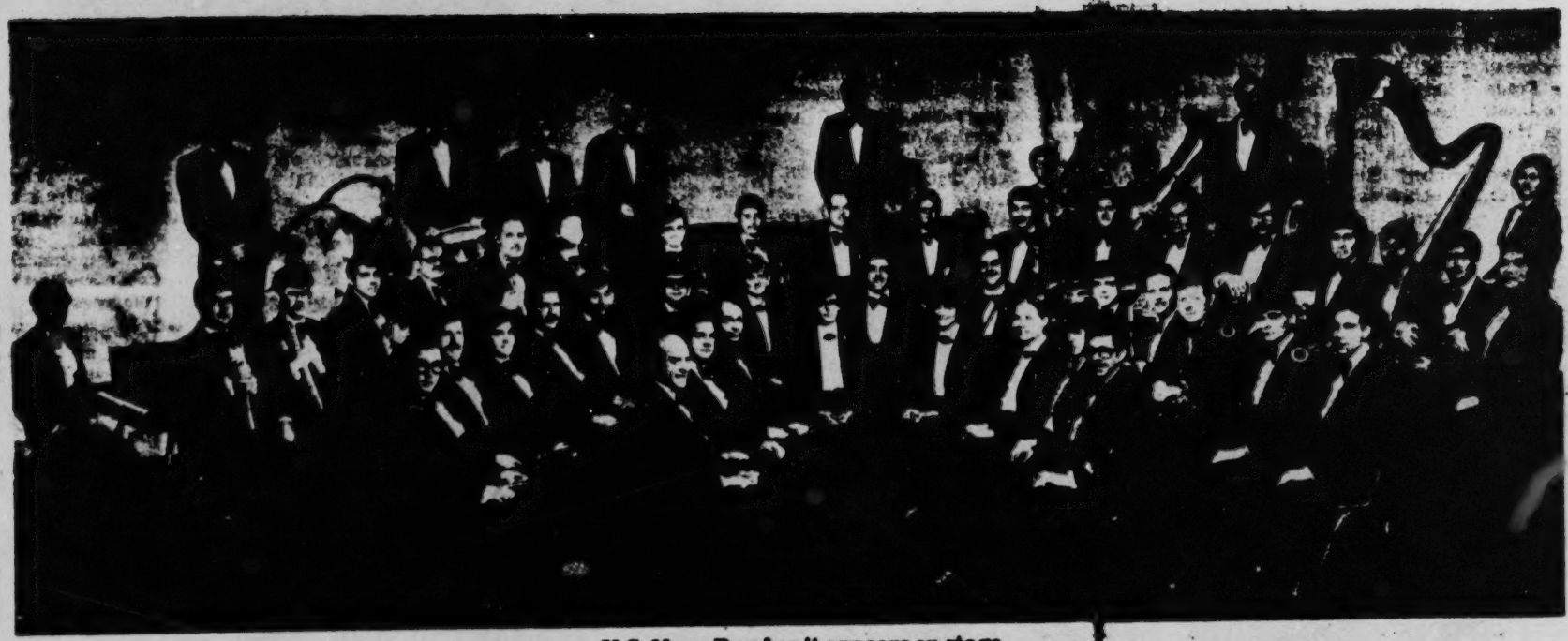

U.S. Navy Band as it appears on stage

Navy Band plans concert here; proceeds to go to CP Center

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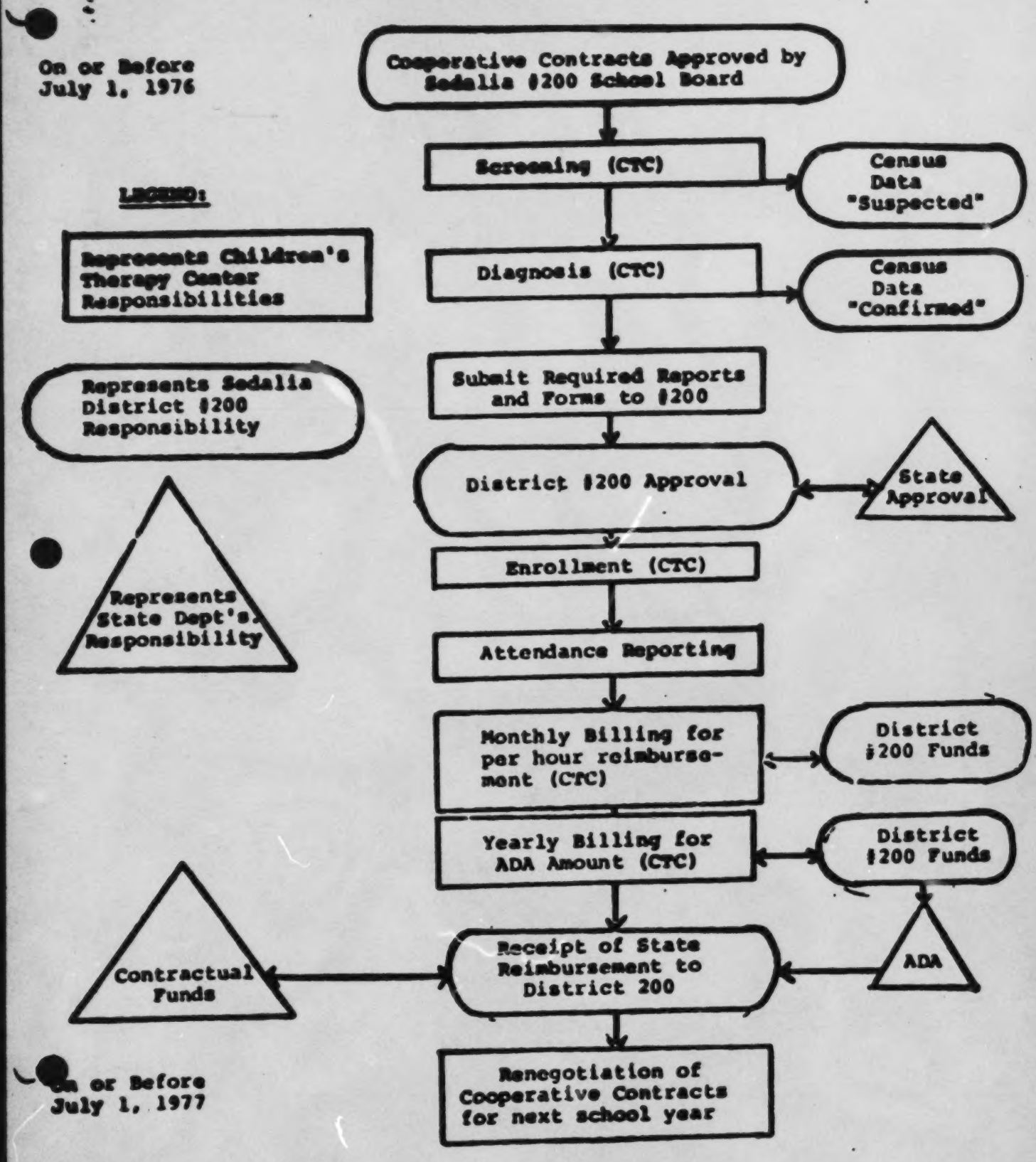
TABLE II
FLOW CHART OF RESPONSIBILITY


On or Before July 1, 1976
Cooperative Contracts Approved by Sedalia #200 School Board
Screening (CTC)
Census Data "Suspected"
LEGEND:
Represents Children's Therapy Center Responsibilities
Diagnosis (CTC)
Census Data "Confirmed"
Represents Sedalia District #200 Responsibility
Submit Required Reports and Forms to #200
District #200 Approval
State Approval
Represents State Dept's. Responsibility
Enrollment (CTC)
Attendance Reporting
Monthly Billing for per hour reimbursement (CTC)
District #200 Funds
Yearly Billing for ADA Amount (CTC)
District #200 Funds
Contractual Funds
Receipt of State Reimbursement to District 200
ADA
On or Before July 1, 1977
Renegotiation of Cooperative Contracts for next school year

occurred in nearly four times as many locations as planned (65 instead of 18) large numbers of children did not participate. This is explained in several ways. Many public schools were conducting "kindergarten round-ups" during the duration of our project, utilizing the Missouri KIDS test (Kindergarten Inventory of Developmental Skills). Since 443 of the 521 school districts offering kindergarten reported they conducted developmental screening for 4-5 year olds, a significant number of children would have received screening services through LEA's. In addition, well child clinics sponsored by the Missouri Division of Health are being conducted throughout the state on an on-going basis. Once again, it is believed that many parents attended these clinics who would not have attended our screening programs. Our current "networking" relationship (See Appendix A) should allow for more cooperative, coordinated efforts to occur among agencies serving young children.

c. Four Thousand Five Hundred (4,500) parents involved in remedial programs implemented for children ages 0-4.

Results from the developmental screening program produced 1,001 children requiring further assessment and/or treatment services. Most of these children were referred to the Missouri Department of Mental Health Diagnostic Centers as resource for comprehensive assessment and/or treatment. Some were referred to local resources.

Obviously, the parents or surrogate parents of the 1,001 children identified were involved with further programming for their children. The number of children and families currently receiving services through other provider agencies (i.e., public school, day care, developmental centers, etc.) is unknown.

Currently there are 475 children and families receiving services through the (16) target sites.

d. Eighteen ongoing programs to handicapped children, ages 0-4 established by July, 1979.

Sixteen communities have developed ongoing programs to handicapped children during the 1978-79 project year. The list of communities, CFD, and extension areas is as follows:

Community and County	CFD	Extension Area
1. Cameron, Clinton	Anna Mae Kobbe	A.B.C.D.
2. Cameron, Clinton	Anna Mae Kobbe	A.B.C.D.
3. Osborn, DeKalb	Anna Mae Kobbe	A.B.C.D.
4. Sikeston, Scott	Kay Neill	Bootheel
5. Chillicothe, Livingston	Barbara Burton	Green Hills
6. Princeton, Mercer	Barbara Burton	Green Hills
7. Trenton, Grundy	Barbara Burton	Green Hills
8. Blue Springs, Jackson	Ruth Pirch	K. C. Metro
9. Nevada, Vernon	Diane Olson	Kaysinger Basin
10. Osage Beach, Camden	Pat Wages	Lake of Ozarks
11. Brunswick, Chariton	Sharon Fricke	Missouri Valley
12. Joplin, Jasper	Brenda Weigand	Ozark Gateway
13. Warrensburg, Johnson	Beverly Pfeiffer	Show Me
14. Farmington, St. Francois	Edith Lusk	Southeast Missouri
15. Grant City, Worth	Waurine Stephens	Northwest Missouri
16. Cape Girardeau, Cape Girardeau	Edith Lusk	Southeast Missouri

Five (5) other target sites bear mention. They are:

1. Harrisonville, Mo.
2. Clinton, Mo.
3. Brookfield, Mo.
4. Warsaw, Mo.
5. St. Charles, Mo.

These sites displayed a genuine interest in developing ongoing services to preschool handicapped children. However, commitments could not be finalized prior to the close of the project. In most cases, progress toward services at these sites was delayed due to changes in key personnel. It is hoped that continuing services may be developed in the future.

Appendix C contains two samples of Memoranda of Understanding which have been signed by entities representing the 16 target communities. The Memo's represent a continuing commitment, on the part of these communities, to serve preschool handicapped children.

3. Goal #2. The development of the University of Missouri Extension system as an effective OUTREACH delivery strategy - General Benefits expected.

   a. The efficacy of utilizing an already existing system such as The Child and Family Development program of the University of Missouri Extension service will be determined.

The efficacy of this program is best evidenced by the letters of commitment to continue the OUTREACH model after federal funding has ceased. (See next page).

In addition, time/cost benefits and impact statements received from CFD "field" staff are also appropriate indicators of the project's efficacy. Other evidence to support this contention may be found in Appendix D - General Documentation.

b. Demonstrate the effects of using a state university's capability to mobilize and develop resources necessary to provide programming for young handicapped children.

Studies indicate that one out of every five preschool children may need special educational planning and programming. Many communities provide no, or very limited services, for preschool children. Thus, children may be well into the elementary school years before they receive educational planning for their needs. In many instances, the help comes too late for the child.

This university program makes available training and technical assistance to communities to help them screen preschool children, locate high-risk children, direct families to existing services or develop local community services for children and their families.

It provides participating families information on early childhood development and creates an awareness of the need for parents to monitor development.

Implementation involves creating an overall "community awareness" and commitment through various meetings and media approaches. Volunteers are trained to assist with the developmental screening phase and other service agencies (health units, regional clinics, schools) are contacted to help with vision and hearing screening. The screening dates are arranged; children are tested individually and conferences with parents to report on findings are held individually. Finally, when necessary, referrals are made for further diagnostic work or resources are identified to help and support families.

Cost/Benefit Analysis

The program to screen preschool children for handicaps

UNIVERSITY OF MISSOURI-COLUMBIA

Office of the Dean
113 Gwynn Hall
Columbia, Missouri 65211
Telephone (314) 882-6227

May 17, 1979

TO: Dr. Phyllis Pirner
Assistant Professor
Child and Family Development
University of Missouri-Columbia

FROM: Bea Litherland, Dean
Velda Rankin, Interim Associate Dean for Home Economics Extension
Marilyn C. Blossom, Chairperson, Child and Family Development

RE: Outreach Project

Funding on the Outreach Project will end on June 30. We believe, however, that continuing a portion of the Outreach Program is highly desirable. University of Missouri-Columbia extension leaders support continuation of efforts although the available time will be curtailed. Educational support may be provided to area and county staff by the Child and Family Development Department through training and other backup. Time for the coordination and direction of project activities has been written into the Plan of Work of a Child and Family Development campus-based specialist. Additional help may be expected from the department in maintaining a liaison with other agencies and disciplines that work with the handicapped.

The Child and Family Development Department has long been interested in the normal development of handicapped children, and has enrolled children with varying disabilities in the preschool laboratory program for many years. The department is interested in expanding efforts in this area. A large number of CFD majors enroll in special education courses, and many pursue this field at the graduate level. CFD faculty cooperated with Special Education in developing a BEH grant to fund demonstration programs for preschool handicapped children; one such program will be housed in the department beginning fall, 1979.

CFD undergraduate majors, as well as graduate students, are increasingly being hired to work in programsdesigned for handicapped children and their families. Professionals well grounded in normal development and family development are much better equipped to relate to and understand the "whole child" and not just their particular handicap. Handicapping conditions do need special intervention, but children have more "normal" aspects in their behavior than handicapping ones unless the condition is extremely severe. Those who work with handicapped preschoolers need assistance in identifying behaviors typical of the age range as opposed to those due to handicapping conditions.

In all areas of education within the CFD Department, there has been an increasing emphasis on working with parents. This has been stressed from a theoretical and applied viewpoint. Potentials for field training, parent education efforts,

an equal opportunity institution

etc., are almost inexhaustible. The impact of the Outreach Project on the departmental program was substantial and will continue to be so.

The College of Home Economics has received a small grant to improve laboratory facilities for home economics rehabilitation. The primary focus of the rehabilitation program is on adolescents and adults with congenital problems as well as accident-caused or age-related disabilities. We are aware of a need throughout the state of Missouri to bring self-help in these problems to citizens, and hope to disseminate more such assistance through the extension network. Thus, the Outreach Project has dovetailed with other educational efforts in the College of Home Economics, and its impact will continue to be felt.

B. Litherland

Bea Litherland, Ph.D.
Dean

Velda Rankin

Mrs. Velda Rankin
Interim Associate Dean for Home Economics Extension

Marilyn Blossom

Dr. Marilyn Blossom
Chairperson
Child and Family Development

rj

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UNIVERSITY OF MISSOURI-COLUMBIA

Extension Division

Office of the Dean

Whitten Hall
Columbia, Missouri 65211
Telephone (314) 882-2394

April 23, 1979

Phyllis A. Pirner, Assistant Professor
Child and Family Development
14 Gwynn Hall

Dear Professor Pirner:

I understand you are preparing the final report for the Outreach Project. The funding on this program is to end June 30, but it would appear to me that we should continue a portion of the program efforts as a part of our ongoing extension and continuing education program throughout the state. It will, of necessity, be radically reduced.

The providing of educational support to area and county staff through the Child and Family Development Department could well continue through the training of area staff and providing the backup and support necessary to keep them competent in this area. It would be appropriate for coordination and direction of the activity to come from the Child and Family Development Department, but the time allotment would need to be considered in terms of all the other activities with which one is faced.

The University continues to be supportive of the educational needs of handicapped individuals but this cuts across all the disciplines of the campus as well as its Extension programs. I believe that providing some coordination and referral possibilities of educational opportunities for other Extension professionals and departments would be helpful if it could be worked into your schedule.

Very truly yours,

Leonard C. Douglas

Leonard C. Douglas
Dean

bjp

cc Dean Bea Litherland
Dean Velda Rankin
Dr. Marilyn Blossom

an equal opportunity institution

illustrates how trained volunteers can multiply the efforts of specialists. Impact statements from six specialists were combined in this analysis of costs and benefits.

Cost Item	University	Contributions	Total
Faculty-Instructors	$ 9,735	$ 5,740	$15,475
Educ. Assistants/Volunteers	160	15,393	15,553
Secretarial Support	940	-	940
Travel	855	-	855
Mass Media	-	*	*
Space	-	255	255
Other	750	1,650	2,400
TOTAL	$12,440	$23,038	$35,478
	35%	65%	100%

*Newspapers and radio were used to make people aware of this program. No cost estimate is available.

Benefits.

At present, we do not have enough information on the potential savings of educational costs to calculate the dollar value of benefits produced by this program. However, information from the St. Louis County Special School District illustrates the annual costs of educating the normal child and the annual costs of educating a mildly to moderately handicapped child - the type identified in the screening. In the special district, the average annual cost of educating a normal child is $1700 compared to $5004 for a child with a behavior disorder, $4250 for a child with learning disabilities, $3463 for an educable mentally retarded child and $5865 for a child with a hearing impairment. It is assumed a high percentage of these children's development problems can be remediated prior to entering school if they are identified in time. This will result in school districts saving funds. More important, children who would not otherwise have the opportunity, will be able to lead normal lives and make contributions to society. This is a long term investment that will pay dividends many times over.

The personal development of volunteers and the impact they have on their communities are also important considerations. They are a nucleus for future

screening programs and/or for the acquisition of a needed community service. They help to educate their friends and neighbors about early childhood development.

There were 2,080 children screened in the six programs on which impact statements were written. On the average, thirteen percent to fifteen percent of the children (270-312) are mildly to moderately handicapped and will need special help when they enter school.

Impact Statements

Some of the major social consequences are:

Human capabilities and self-sufficiency:

- Children with handicaps that are corrected early are more self-actualizing and contribute more to society. Early identification and remediation helps the child reach full potential in life.

Range of individual, family and community options:

- Communities now are actively seeking funds to provide resources or establishing preschool handicapped programs.
- Screening phase developed a "network" of agencies and community organizations to provide services.

Democratic participation:

- Communities analyze their resources and realize the need to provide services for all members of society, especially children with special needs.

Individual or family relation to change:

- Volunteers trained toward competency and became more aware of developmental growth of children.
- Acceptance of child with handicap as a worthwhile family member with specific needs.
- Better parenting skills, providing education and training for children results in better mental health and stronger family unit.

Some of the major economic consequences are:

Income Distribution:

- Over time, early identification and remediation

results in less cost to family.

Community income or tax base:

- *Less financial dependency on society when there is early help and reduction of problems of development or learning.*
- *Early detection and remediation costs less than special education provided later.*
- *When communities meet needs, families do not need to relocate to seek help, are able to maintain level of living and support community.*

c. Demonstrate to the University of Missouri and to other state extension systems the merits of including programs for young handicapped children in their existing program for child and family development.

A manual describing the considerations for implementing programs for young handicapped children was developed by University-based OUTREACH staff for distribution to interested state extension programs nationwide. It is currently in press and will be forwarded to BEH under separate cover.

4. Goal #2 - The development of the University of Missouri Extension system as an effective OUTREACH delivery strategy. Specific Benefits expected.

a. Twenty-two (22) Child and Family Development Specialists at the University of Missouri Extension off-campus faculty knowledgeable about and advocates for the local development of specialized services for handicapped children.

Since 1976, Child and Family Development Extension has taken the responsibility of coordinating the "OUTREACH Project" goals and objectives with the educational and delivery systems of University of Missouri/Lincoln University Extension Service. During the three years of the grant, there has been a growing commitment and involvement with the project. This continues to be reflected for the program year 1979-80 when the University of Missouri/Lincoln University Extension personnel have included it in their Plans of Work. In a May 1979 phone survey of 23 area specialists (17 with specific Child and Family Development assignment and 6 with general Home Economics assignment) 16 indicated that OUTREACH Project activities were included in their Plans of

Work for 1979-80. One specialist is on leave until mid-June 1979, and one specialist will go on leave September 1979. Five persons indicated that it was not included in their Plans of Work for 1979-80.

Proposed and scheduled for extension staff development education for 1979-80 is an inservice education conference on "Understanding Handicapped Children". This is a two-day conference planned for Child and Family Development specialists, Home Economics specialists, and Youth specialists. The objectives for this training are:

1. To gain understanding and appreciation of handicapped persons within society, including developmental and social-psychological needs and strengths.
2. To gain knowledge on types of handicapped children, possible services for them, and suggestions on how to work with handicapped children and their families.

To accomplish these objectives, research data and studies will be presented along with presentations and participation by professionals working with handicapped children. Child and Family Development has a good working relationship with faculty in special education and with staff at Mid-Missouri Mental Health Center. These people do support our efforts and offer their expertise in specific areas of learning.

Child and Family Development issues a quarterly newsletter "Accent on Children and Families" which is sent to all area directors and area Home Economics extension specialists. Included in each issue is an article related to handicapped children. This is one way of periodically disseminating current information about early childhood education issues, resources, and research. This newsletter is also used to inform area extension specialists about appropriate conferences, seminars, workshops and to urge their attendance at these meetings.

Child and Family Development extension has recently requested monies for and ordered a filmstrip/narration on "Even Love is Not Enough...Children with Handicaps". This series consists of 4 sets; namely, behavioral and emotional disabilities, physical disabilities, intellectual disabilities, and educational and language

disabilities. These resources are used by area faculty as they work with community groups and parents to increase their knowledge of handicapped children. As more monies may become available, other resources and/or materials may be purchased for use by area staff. Finally, as part of a Child and Family Development state extension specialist Plan of Work for 1979-80, specific time is allocated for the continued support of the goals and objectives of the OUTREACH Project. This will be accomplished by working with area specialists, providing needed resources/materials, preparing materials and planning the inservice conference "Understanding Handicapped Children", preparing articles for the "Accent" newsletter and radio/TV, and studying and attending appropriate conferences and meetings to gain more knowledge in this area.

b. A replicable model for the delivery of specialized services to young handicapped children.

As previously reported, the University of Missouri has agreed to continuation of OUTREACH activities as evidenced by the letters of commitment from University officials.

A staff person, Dr. Phyllis Pirner, has been designated to facilitate and direct project activity at the campus level.

To provide the Child and Family Development field staff with technical assistance and training resources, Dr. Pirner will utilize extension education support staff, the Columbia, Missouri campus Industrial and Technical Referral Center, the Kansas City campus-based University Affiliated Facility for the Developmentally Disabled, and regional or state early childhood and/or special education specialists.

The primary service delivery person, however, will continue to be the local Child and Family Development Specialist. A comprehensive step-by-step or "How to" manual has been developed and will be distributed to the CFD "field staff". It is currently in press and will be forwarded to BEH under separate cover as a part of the final performance report documentation.

Part II.

4. C. Unanticipated or Anticipated Spin-Off Developments.

The OUTREACH Project has and continues to play an important role in impacting program services for preschool handicapped children in Missouri.

Some "spin-offs" deserve special mention.

1. *The project staff has defined a funding process whereby LEA's may contract with approved not-for-profit agencies to provide preschool services to handicapped children. This unique funding process has been replicated in several rural Missouri communities and will receive widespread dissemination during the 1978-79 project period.*

2. *The project staff has coordinated meetings between state agency officials (such as Education, Health, Mental Health, and Family Services) in an effort to establish inter-agency cooperative relationships to facilitate communication and services for the preschool handicapped child. Once again, this area of project effort will receive considerable attention during the 1978-79 project period as formal Memoranda of Understanding are encouraged between state agencies.*

3. *The demonstration site (and central office of the OUTREACH Project), The Children's Therapy Center of Pettis County, Inc., has initiated integrated preschool programs for handicapped and non-handicapped children in keeping with current educational philosophies and law.*

The OUTREACH Project was recognized as a major force in shaping the future of Missouri handicapped preschoolers.

SUMMARY CHART OF PROJECT GOALS AND ACCOMPLISHMENTS
"DELIVERY OF SERVICES TO RURAL PRESCHOOL HANDICAPPED CHILDREN"
July 1, 1976 to June 30, 1979

GOALS	MAJOR ACCOMPLISHMENTS
Major Goal #1 **Increased specialized services for young children with handicaps-**	
General Benefits Expected	General Benefits Achieved
A. An increased awareness of the need for early childhood identification programs by parents, educators, and legislators.	A. *102 awareness activities conducted in 53 counties. *Technical Assistance in the development of state legislation mandating local educational opportunity for deaf children. (MOHB 541) *Presentations at local, regional, and national conferences.
B. A coordination of already existing vendors and providers of service to handicapped children.	B. *Development of the Missouri Agencies Serving the Handicapped (MASH) as an attempt to organize and coordinate service provider interests with state agency efforts. *Establishment of a "networking" relationship among the Missouri Departments of Education, Health, Mental Health, and the University of Missouri Cooperative Extension Program. *Intensive in-service training program for Extension Child & Family Development specialists involving chief representatives from LEA's Community Health Services, Special Education, Mental Health, and Early Childhood Education.

C. Widespread dissemination of the parent involvement component as a fundamental concept for service to young handicapped children.

D. The identification of funding resources to assure a continuum of quality programs to young handicapped children.

SUMMARY GOALS AND ACCOMPLISHMENTS
1 (con't)

C. *Child development literature distributed to parents of the 5397 children seen for developmental screening.
*Coordination of the OUTREACH project and University of Missouri Parent-Child Interaction project (PCI for children diagnosed as "handicapped" after referral from developmental screening efforts.
*Presentation of "mini-courses" prepared by OUTREACH staff in cooperation with University of Missouri Extension Child and Family Development Specialists.

D. *Development and distribution of published listing of local, regional, state, and nationwide program and income resources.
*Development and distribution of unique funding resources through the use of federal and private grant programs, local fund raising efforts and charitable foundations.
*Development and awareness of a process for combining state (MO 474) and federal (94-142) monies for operation of preschool programs in cooperation with LEA's.

GOALS

Major Goal #1
Increased specialized services for young children with handicaps-

Specific Benefits Expected

A. Eighteen (18) screening programs conducted in (18) counties in Missouri.

B. Twenty thousand (20,000) children, ages 0-4, screened and three thousand (3000) identified as high risk by July, 1979.

C. Four thousand five hundred (4,500) parents involved in remedial programs implemented for children, ages 0-4.

MAJOR ACCOMPLISHMENTS

Specific Benefits Achieved

A. *(65) developmental screening programs conducted in (39) counties in Missouri.
*(543) volunteer screeners trained by OUTREACH staff available to these counties on an ongoing basis.

B. *(5397) children received developmental screening services in (58) rural communities.
*(1001) children, 18½%, identified as high risk and referred to appropriate diagnostic resources.

C. *Parents of all children who received developmental screening were given a parent conference to explain test results.
*Parents of the (1001) children identified as high risk were referred to the Missouri Regional Diagnostic Center program or other professional diagnostic resources as appropriate.
*(475) children and their families are receiving remedial services through the (16) target sites and project site.

D. Eighteen (18) ongoing programs to handicapped children, ages 0-4, established by July, 1979.

D. *(16) rural communities have developed ongoing programs to handicapped children during the project.
*(16) Memoranda of Understanding have been signed between the target sites and OUTREACH staff University of Missouri officials committing continuation of service programs for young handicapped children.

GOALS

Major Goals #2
The development of the University of Missouri Extension System as an effective OUTREACH delivery strategy-

General Benefits Expected

A. The efficacy of utilizing an already existing system such as The Child and Family Development program of the University of Missouri Extension service will be determined.

B. Demonstrate the effects of using a state university's capability to mobilize and develop resources necessary to provide programming for young handicapped children.

MAJOR ACCOMPLISHMENTS

General Benefits Achieved

A. *Commitment fron the Dean of the Extension Division, Dean of Home Economics, Chairperson of Child and Family Development, and State Specialist for Child and Family Development to continue OUTREACH project activities as an integral part of extension services beginning fall, 1979.
*Cost benefit statement indicates the University cost for providing this service is only 1/3 off the actual cost due to use of extensive volunteer services and state agency coordination.

B. *Child and Family Development Specialist "field staff" feedback of the OUTREACH project as a positive force for technical assistance and training resources to communities wanting to develop services for young handicapped children.
*Cost/benefit analysis from six (6) CFD's impact statement regarding

C. Demonstrate to the University of Missouri, and to other state extension systems, the merits of including programs for young handicapped in their existing program for child and family development.

project activities indicated a total cost of $35,478 to provided OUTREACH activities in these 6 planning areas. 35% ($12,440) of the cost was provided with University funds while nearly 2/3 or 65% ($23,038) of the cost of OUTREACH activity utilizing the project model, was provided by contributed or volunteer effort.

*A reporting of six (6) major social consequences as a part of the impact statement. (see narrative)

C. *The document "Identifying and Serving Handicapped Preschoolers - A Model for Expanding Extension's Role" was developed by University-based OUTREACH staff. It has been prepared for distribution to other state extension programs who request information relative to establishing similar programs.

GOALS

Major Goal #2
The development of the University of Missouri Extension System as an effective OUTREACH delivery strategy-

Specific Benefits Expected

A. Twenty-two (22) Child and Family Development Specialists of the University of Missouri Extension off campus faculty knowledgeable about and advocates for the local development of specialized services for handicapped children.

B. A replicable model for the delivery of specialized services to young handicapped children.

Footnote: See next page.

MAJOR ACCOMPLISHMENTS

Specific Benefits Achieved

A. *(17) CFD's have completed 46 hours each of formal in-service training regarding developmental disabilities in young children.
*16 CFD's have included OUTREACH activities in their extension are Plan of Work for 1979-80.
*A two-day intensive staff development conference on the topic "Understanding Handicapped Children" is scheduled during the 1979-80 in-service training program for University extension specialists.
*A total of 9,568 hours of time devoted solely to OUTREACH activity during 1978-79. was reported by CFD's via the computer staff analysis system (MEMIS).

B. *A complete step-by-step manual or "How to" document has been prepared by OUTREACH staff and has been distributed to all CFD "field staff" for implementation.

Footnote: All documentation relative to these accomplishment statements is located at the project site.

Children's Therapy Center
610 E. 14
Sedalia, MO 65301

SUMMARY GOALS AND ACCOMPLISHMENTS
4 (con't)

MISSOURI
DEPARTMENT OF SOCIAL SERVICES

DIVISION OF HEALTH
BROADWAY STATE OFFICE BUILDING
P. O. BOX 570
JEFFERSON CITY
65102

DAVID R. FREEMAN
DIRECTOR
DEPARTMENT OF SOCIAL SERVICES

JOSEPH B. REICHART
INTERIM DIRECTOR
DIVISION OF HEALTH

JOSEPH P. TEASDALE
GOVERNOR

September 25, 1979

Mr. Roger A. Garlich
Director
Virginia Flower Child Development
and Rehabilitation Center
Fourteenth & Ingram Streets
P. O. Box 1565
Sedalia, MO 65301

Dear Mr. Garlich:

The Missouri Division of Health is pleased to cooperate with you in the provision of services to the children of Missouri.

I have reviewed the draft memo of understanding and certainly will consider signing such after reviewing the final document.

Be assured that we support your effort to identify and coordinate such services.

Sincerely yours,

Joseph B. Reichart

Joseph B. Reichart
Interim Director

JBR:dkw

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER
services provided on a nondiscriminatory basis

MEMORANDUM OF UNDERSTANDING

Between

The University of Missouri
Cooperative Extension Service
Columbia, Missouri

and

The State Division of Health
Jefferson City, Missouri

PURPOSE

The three basic purposes of this Memorandum of Understanding are:

I. To define the role of the University of Missouri - Lincoln University Extension Programs Child and Family Development program and the state of Missouri Division of Health as related to the "Delivery of Service to Rural Preschool Handicapped Children."

II. To outline the process by which the campus and field staff of the University of Missouri Extension Service, Child and Family Development Program and the Missouri Division of Health, Community Health Nursing can interface in the provision of services to said population.

III. To set forth a timeline for the review and revision of this agreement from time to time to assure continuity of programming and coordination of services.

SPECIFICS OF AGREEMENT

I. Role Definition

The University of Missouri - Lincoln University Extension programs are state-wide programs. It has been long considered a national leader in extending the research and instructional programs of a campus. The extension concept was first formally recognized in the state in 1897 when a University Standing Committee was appointed. Prior to that, two Farmer Institutes and Teacher Training seminars were held in the state as early as 1881. There are currently many full-time employees throughout the state, engaged in the extension function of the college of Home Economics of the University. The home economics extension category includes the area of Child and Family Development (CFD) as one of five major areas of emphasis in home economics.

Since June, 1976, the CFD program has been engaged in an OUTREACH Project to develop an awareness and advocacy role for the Child and Family Development Specialists who serve Missouri's 114 rural counties, regarding the need to identify, assess, and serve preschool handicapped children. The OUTREACH Project, in affiliation with the Children's Therapy Center, Sedalia, Missouri was funded by the Bureau of Education for the Handicapped and concluded as a federally supported project on June 30, 1979. It is the University's intent to continue to provide some technical

assistance regarding needs assessment, awareness, advocacy, identification, assessment, and program services through the Child and Family Development program beyond this date.

The Missouri State Division of Health is a governmental agency charged with serving the overall mental health needs of the people of the state. Many programs and services focus on the very young child and are delivered through a complex network of systems and people.

Throughout the project, OUTREACH staff have been involved with the Bureau of Community Health Nursing Program. This Bureau of the Division of Health coordinates the training and service activities of Missouri County Community Health Nurses, an important link in the local communities health delivery system.

II. Cooperation

In order to assure clear communication, and to avoid duplication of effort and services the Extension program agrees to:

A. Notify the District Community Health Nursing Supervisor responsible for the area in which the CFD is planning awareness or development screening efforts.

B. Invite the District Community Health Nursing Supervisor and/or County Health Nurse or representative to participate in the planning.

C. Invite the Community Health Nursing Supervisor/ County Health Nurse to participate during actual delivery or direct services to preschool children and their families.

D. Include the local community health nursing service as a potential referral source for assessment and follow-up of developmentally delayed, health impaired, or handicapped children.

The Division of Health agrees to:

A. Notify the area CFD when planning screening, or assessment programs for preschool children in the CFD extension area.

B. Invite the CFD to participate in the planning of such services.

C. Utilize the resources of the University of Missouri extension technical assistance network in the delivery of such services.

III. Timeline

This agreement shall be in effect beginning July 1, 1979 for a period of one year.

The participating parties agree to review and revise this document in March of each year preceeding the expiration date in an effort to provide continuous, responsive agreements related to program development and agency needs.

Furthermore, every reasonable effort will be made to disseminate the terms of this agreement to staff of the cooperating organizations to insure local implementation and cooperation.

SIGNATURES

This Memorandum of Understanding is not a legal document but a sincere agreement in good faith. It is necessary to open the proper lines of communication and to strengthen services to rural preschool handicapped children throughout the state. Terms within this Memorandum of Understanding may be changed through discussion and agreement of the parties involved.

_____ Date	_____ Date
_____ Date	_____ Date
_____ Date	_____ Date

JOSEPH P. TEASDALE
GOVERNOR

B. WILSON, M.D.
ACTING DIRECTOR
DEPARTMENT OF MENTAL HEALTH
Joseph W. Kunz, Ed.D.
[redacted]
ACTING DIRECTOR
DIVISION OF MENTAL RETARDATION -
DEVELOPMENTAL DISABILITIES

STATE OF MISSOURI
DEPARTMENT OF MENTAL HEALTH
DIVISION OF MENTAL RETARDATION - DEVELOPMENTAL DISABILITIES
2002 MISSOURI BOULEVARD
P. O. Box 687
JEFFERSON CITY, MISSOURI 65102
(314) 751-4054

September 14, 1979

Mr. Roger A. Garlich, Director
Virginia Flower Child Development
and Rehabilitation Center
Fourteenth and Ingram Streets
P. O. Box 1565
Sedalia, Missouri 65301

Dear Roger:

As per our recent telephone conversation, I have reviewed the draft "Memorandum of Understanding" between the University of Missouri Extension Service and the Division of Mental Retardation - Developmental Disabilities. As we discussed, I concur with the concept set forth in the Memorandum and, therefore, am confident that the Division can sign such an agreement. I believe that this agreement is a step in the right direction toward communication and coordination of services to Missouri's handicapped preschool children residing in rural areas.

As always, it was good talking with you, and I look forward to receiving the finalized agreement.

Sincerely,

John G. Solomon
Assistant Director

JGS:bmh

cc: Joseph W. Kunz, Ed.D.

MEMORANDUM OF UNDERSTANDING

Between

The University of Missouri Extension
University Hall, Columbia, Missouri

and

The State of Missouri Department of Mental Health
MR-DD Division
Jefferson City, Missouri

PURPOSE

The three basic purposes of this Memorandum of Understanding are:

I. To define the role of the University of Missouri - Lincoln University Extension Programs Child and Family Development program and the state of Missouri Department of Mental Health as related to the "Delivery of Service to Rural Preschool Handicapped Children."

II. To outline the process by which the campus and field staff of the University of Missouri Extension Service, Child and Family Development Program and the Missouri Department of Mental Health can interface in the provision of services to said population.

III. To set forth a timeline for the review and revision of this agreement from time to time to assure contunuity of programming and coordination of services.

SPECIFICS OF AGREEMENT

I. Role Definition

The University of Missouri - Lincoln University Extension programs are state-wide programs. It has been long considered a national leader in extending the research and instructional programs of a campus. The extension concept was first formally recognized in the state in 1897 when a University Standing Committee was appointed. Prior to that, two Farmer Institutes and Teacher Training seminars were held in the state as early as 1881. There are currently many full-time employees throughout the state, engaged in the extension function of the college of Home Economics of the University. The home economics extension category includes the area of Child and Family Development (CFD) as one of five major areas of emphasis in home economics.

Since June, 1976, the CFD program has been engaged in an OUTREACH Project to develop an awareness and advocacy role for the Child and Family Development Specialists who serve Missouri's 114 rural counties, regarding the need to identify, assess, and serve preschool handicapped children. The OUTREACH Project, in affiliation with the Children's Therapy Center, Sedalia, Missouri was funded by the Bureau of Education for the Handicapped and concluded as a federally supported project on June 30, 1979. It is the University's intent to continue to provide some technical

assistance regarding needs assessment, awareness, advocacy, identification, assessment, and program services through the Child and Family Development program beyond this date.

The Missouri State Department of Mental Health is a governmental agency charged with serving the overall mental health needs of the people of the state. Many programs and services focus on the very young child and are delivered through a complex network of systems and people.

Throughout the project, OUTREACH staff have been involved with personnel from the Regional Diagnostic Center. The Regional Diagnostic Centers provide technical assistance, direct care, and guidance to communities or counties with their catchment areas. They serve as an important link to the local communities mental health delivery system.

II. Cooperation

In order to assure clear communication, and to avoid duplication of effort and services the Extension program agrees to:

A. Notify the Regional Center Director responsible for the area in which the CFD is planning awareness or developmental screening efforts.

B. Invite the Regional Center Director or representative to participate in the planning.

C. Invite the Regional Center Director to participate during actual delivery or direct services to preschool children and their families.

D. Include the Regional Center Director as a potential referral source for assessment and treatment of developmentally delayed, health impaired, or handicapped children.

The Regional Center Director agrees to:

A. Notify the area CFD when planning screening, assessment, or treatment programs for preschool children in the CFD extension area.

B. Invite the CFD to participate in the planning of such services.

C. Utilize the resources of the University of Missouri extension technical assistance network in the delivery of such services.

III. Timeline

This agreement shall be in effect beginning July 1, 1979 for a period of one year.

The participating parties agree to review and revise this document in March of each year preceeding the expiration date in an effort to provide continuous, responsive agreements related to program development and agency needs.

Furthermore, every reasonable effort will be made to disseminate the terms of this agreement to staff of the cooperating organizations to insure local implementation and cooperation.

SIGNATURES

This Memorandum of Understanding is not a legal document but a sincere agreement in good faith. It is necessary to open the proper lines of communication and to strengthen services to rural preschool handicapped children throughout the state. Terms within this Memorandum of Understanding may be changed through discussion and agreement of the parties involved.

_____ Date

_____ Date

_____ Date

_____ Date

_____ Date

_____ Date

LEONARD W. HALL
Assistant Commissioner

DIVISION OF
SPECIAL EDUCATION

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
STATE OF MISSOURI
Jefferson City

August 1, 1979

Mr. Roger A. Garlich, Director
Virginia Flower Children's Therapy Center
Fourteenth and Ingram Streets
Box 1565
Sedalia, Missouri 65301

Dear Roger:

I have spent several days looking over the July 25 proposed Memorandum of Understanding which you have shared with me.

Although I am not able to sign such a formal document for a number of reasons, I certainly concur with the spirit of co-operation contained within the document and have no objection to this letter serving as a commitment reflected from this office that our staff will look forward to cooperating with the Extension Programs at Lincoln University and the University of Missouri in coordinating and facilitating the delivery of appropriate special education services.

When you and I previously talked about cooperative agreements I did not envision something quite this formal and do not feel that it is an appropriate thing for me at this level to enter into. This is not in anyway a retreat from the commitment which is stated above.

I hope this letter is helpful to you and that you will take advantage of this office and my staff if we can assist you in our common purpose of serving handicapped children.

Sincerely,

Len

Leonard W. Hall
Assistant Commissioner

oe

MEMORANDUM OF UNDERSTANDING

Between

The University of Missouri Extension
University Hall
Columbia, Missouri

and

The State of Missouri
The Department of Elementary and Secondary Education
Jefferson City, Missouri

PURPOSE

The three basic purposes of this Memorandum of Understanding are:

I. To define the role of the University of Missouri - Lincoln University Extension Programs Child and Family Development program and the state of Missouri Department of Education as related to the "Delivery of Service to Rural Preschool Handicapped Children."

II. To outline the process by which the campus and field staff of the University of Missouri Extension Service, Child and Family Development Program and the Missouri Department of Education Special Education Consultants can interface in the provision of services to said population.

III. To set forth a timeline for the review and revision of this agreement from time to time to assure continuity of programming and coordination of services.

SPECIFICS OF AGREEMENT

I. Role Definition

The University of Missouri - Lincoln University Extension programs are state-wide programs. It has been long considered a national leader in extending the research and instructional programs of a campus. The extension concept was first formally recognized in the state in 1897 when a University Standing Committee was appointed. Prior to that, two Farmer Institutes and Teacher Training seminars were held in the state as early as 1881. There are currently many full-time employees throughout the state, engaged in the extension function of the college of Home Economics of the University. The home economics extension category includes the area of Child and Family Development (CFD) as one of five major areas of emphasis in home economics.

Since June, 1976, the CFD program has been engaged in an OUTREACH Project to develop an awareness and advocacy role for the Child and Family Development Specialists who serve Missouri's 114 rural counties, regarding the need to identify, assess, and serve preschool handicapped children. The OUTREACH Project, in affiliation with the Children's Therapy Center, Sedalia, Missouri was funded by the Bureau of Education for the Handicapped and concluded as a federally supported project on June 30, 1979. It is the University's intent to continue to provide some technical

assistance regarding needs assessment, awareness, advocacy, identification, assessment, and program services through the Child and Family Development program beyond this date.

The Missouri State Department of Education is a governmental agency charged with serving the overall education needs of the people of the state. Many programs and services focus on the very young child and are delivered through a complex network of systems and people.

Throughout the project, OUTREACH staff have been involved with Section of Special Education personnel. This section or branch of the Department provides the technical assistance, and guidance to Missouri Local Education Agencies, the most important link in the local communities educational delivery system.

II. Cooperation

In order to assure clear communication, and to avoid duplication of effort and services the Extension program agrees to:

A. Notify the State Special Education Consultant responsible for the area in which the CFD is planning awareness or developmental screening efforts.

B. Invite the State Special Education Consultant or representative to participate in the planning.

C. Invite the State Special Education Consultant to participate during actual delivery or direct services to preschool children and their families.

The State Special Education Consultant agress to:

A. Notify the area CFD when planning screening, or assessment programs for preschool children in the CFD extension area.

B. Invite the CFD to participate in the planning of such services.

C. Utilize the resources of the University of Missouri extension technical assistance network in the delivery of such services.

III. Timeline

This agreement shall be in effect beginning July 1, 1979 for a period of one year.

The participating parties agree to review and revise this document in March of each year preceeding the expiration date in an effort to provide continuous, responsive agreements related to program development and agency needs.

Furthermore, every reasonable effort will be made to disseminate the terms of this agreement to staff of the cooperating organizations to insure local implementation and cooperation.

SIGNATURES

This Memorandum of Understanding is not a legal document but a sincere agreement in good faith. It is necessary to open the proper lines of communication and to strengthen services to rural preschool handicapped children throughout the state. Terms within this Memorandum of Understanding may be changed through discussion and agreement of the parties involved.

_____ Date

_____ Date

_____ Date

_____ Date

_____ Date

_____ Date

MEMORANDUM OF UNDERSTANDING

Between

R. Kenneth Wilcox, Director of OUTREACH PROJECT
"A Model Delivery System for Rural Preschool Handicapped Children"
Children's Therapy Center of Pettis County Inc.
Post Office Box 1565, Sedalia, Missouri 65301

Hereafter referred to as "OUTREACH PROJECT"

and

Richard P. Phillips, Superintendent
Brunswick School District R-2
Brunswick, Missouri 65236

PURPOSE

The three basic purposes of this Memoranda of Understanding are:

1. To delineate the amount and type of technical assistance requested by the Brunswick School District from the OUTREACH PROJECT.

2. To outline the process in which the Brunswick School District and the OUTREACH PROJECT can interface in the establishment of ongoing services prior to termination of the OUTREACH PROJECT.

3. To design a feasible timeline to insure the establishment of ongoing services prior to termination of the OUTREACH PROJECT.

Specifics of Agreement

I. Screening

A. The Brunswick School District agrees to continue to conduct a Preschool Screening program consisting of hearing, vision, speech, and developmental screening and Parent Conferences for preschool (age 3-5) children residing in Chariton County, Missouri at least annually.

B. Until June 30, 1979, the OUTREACH PROJECT will, provide technical assistance for screening such as:

1. Child Identification and Screening
2. Community Coordination
3. Planning Procedures including Publicity, Site Selection etc.
4. Training of Volunteers
5. Implementation Procedures for Screenings and Rescreenings
6. Resources for Referrals
7. Sample Resource materials

NOTE: After June 30, 1979, the Child & Family Development Specialist of the University of Missouri Extension will provide appropriate technical assistance as needed to the Brunswick School District. Currently, Sharon Fricke, Home Economist has been working closely with the OUTREACH PROJECT in all phases of technical assistance.

II. The Comprehensive Assessment Phase

A. The Brunswick School District agrees to hold primary responsibility for the assessment and determination of specific needs of identified high risk children. This responsibility includes suggesting possible referral alternatives to Parents, following up to see if assessment has occurred, and facilitating this phase for parents.

II. The Comprehensive Assessment Phase

B. The OUTREACH PROJECT will provide for Assessment such as:

1. A listing of Assessment alternatives
2. Sample instruments
3. In-service training
4. Basic guidelines

III. Service Programs

A. The Brunswick School District agrees to design and implement a variety of educational and treatment alternatives for handicapped preschool children (3-5) who reside in Chariton County.

B. The OUTREACH PROJECT will provide technical assistance in the following areas:

1. Program planning and management
2. Organizational considerations
3. Financial resources
4. Staffing considerations
5. Staff development
6. Individual treatment designs
7. Parent/family involvement
8. Evaluation and follow-up

TIMELINE

Public Awareness	January, February, March, 1978
Screening	
Training	April 10 & 17, 1978
Screening	May 6 & 13, 1978
Rescreening	June 17, 1978
Comprehensive Assessment:	March 29, 1978 September 9, 1978 September 16, 1978
Design of Program	May - August, 1978
Implementation of Program	October 11, 1978

SIGNATURES

This Memoranda of Understanding is not a legal document but a sincere agreement of good faith. It is needed to insure the proper time allocation by the OUTREACH PROJECT for the establishment of services in Chariton County by the Brunswick School District R-2. Terms within this Memoranda of Understanding can be changed with the approval of both parties.

Richard P. Phillips — October 27, 1978
Richard Phillips, Supt.
Brunswick School District
Date

R. Kenneth Wilcox — 10/31/78
R. Kenneth Wilcox, Director
OUTREACH PROJECT
Children's Therapy Center
Date

Donald L. Gold — 10/27/78
Donald L. Gold, Outreach Specialist
OUTREACH PROJECT
Children's Therapy Center
Date

Sharon Fricke — 10/27/78
Sharon Fricke, Child & Family
Development Specialist
University of Missouri
Extension
Date

1978-79 TARGET PROFILE - OUTREACH PROJECT

CITY: BRUNSWICK (1,370)* ZIP: 65236
COUNTY: CHARITON (11,084)*

EXTENSION AREA: MISSOURI VALLEY
AREA DIRECTOR: WILLIAM KNIGHT CFD: SHARON FRICKE

OUTREACH SPECIALIST: DONALD L. GOLD

ENTITY: BRUNSWICK PUBLIC SCHOOL
BRUNSWICK, MISSOURI 65236
PHONE: (816) 548-3550
(816) 548-3777

CONTACT PERSON: RICHARD PHILLIPS
SUPERINTENDENT
DEBBIE GROTWEIL
PRESCHOOL TEACHER

GEOGRAPHIC & DEMOGRAPHIC DATA:

Chariton County has four school districts. The enrollment of grades kindergarten through 12 is 572 in Brunswick with 42 in kindergarten.

This area like most of outstate Missouri, began and continues to be basically agricultural. The land ownership pattern varies from large commercial farms to small residential farms where farming is either part-time or for non-commercial purposes. 94.3% of the land is farms.

Chariton County has the lowest per capita, mean, and median family incomes of all the counties in this region.

U.S. Highway 24 is the major east-west highway. The county has a network of concrete and asphalt roads which serve the entire area.

Chariton is a class III County which has an assessed property value of $10 million to $70 million.

HISTORICAL REVIEW OF THE PROJECT ACTIVITY:

PUBLIC AWARENESS: February 27, 1978
March 20, 1978

SCREENING: Training: April 10, 1978
Training: April 17, 1978
Training Meeting: May 5, 1978
Screening: May 6, 1978
Screening: May 13, 1978
Rescreen: June 17, 1978

COMPREHENSIVE ASSESSMENT: March 29, 1978
September 9 & 16, 1978

* Population - 1970

HISTORICAL REVIEW OF THE PROJECT ACTIVITY: (con't)

SERVICE PROGRAMS: April 11, 1978
July 27, 1978
October 27, 1978

The Home Economist, Sharon Fricke, was not active in the development of the Early Childhood Program in Brunswick. The prime mover was the Superintendent, Richard Phillips. Sharon Fricke, has signed the attached Memoranda of Understanding and plans to assist in the next screening. She has offered her expertise to speak to the Parent Group about Child Development and Parent Involvement.

MEMO OF UNDERSTANDING:

Richard Phillips, Brunswick School Superintendent, contacted Roger Garlich, Coordinator of Outreach Project on February 27, 1978. Mr. Phillips was referred by a state department Special Education Consultant. At the onset, plans were designed to identify preschool handicapped children and provide programming.

Attached is the Memoranda of Understanding with the specific timeline delineated.

The Early Childhood Education Program began on October 11. The Early Childhood Education Program is designed to screen, diagnose, and treat preschool children between the ages of 3 and 4 years. The goal of the Early Childhood Program is one of early identification and treatment of children with handicapping conditions before they reach kindergarten. The program facilitates cognitive, emotional, social and motor development. The Early Childhood program is offered to all preschool children and all children are grouped in a regular preschool classroom setting. During the course of the preschool session the special children receive individualized attention. Parent involvement is greatly stressed.

Currently, there are 17 4 year olds attending Monday, Wednesday, Friday for ½ day sessions.

There are 10 3 year olds attending Tuesday and Thursday. The Geographic distribution of those in attendance is:

	3 yr. olds	4 yr. olds
Brunswick	2	6
RR 1	4	4
RR 2	1	3
RR 3	2	
Dalton		1
Dewitt		1
RR 1	1	
Carrollton RR 2		2
	10	17

Currently, the Early Childhood Program is requesting Technical assistance from the Outreach Project in material selection and use, curriculum design and supportive materials for parents. The Outreach Specialist along with the Home Economist plans to assist with Guidelines of resources and technical assistance on how to access statewide resource networks.

COMMUNITY: Brunswick

DOCUMENTATION OF MEETING Chariton Co.

DATE: October 27, 1978 TIME: Service Programs

PURPOSE OF MEETING: to make a site visit of the new Early Childhood Education Program; to provide additional resources and answer technical assistance questions; and obtain the signatures for the Memo of Understanding

PERSONS MET:

Donald L. Gold, Outreach Specialist
Richard L. Phillips, Brunswick School Superintendent
Debbie Grotweil, Preschool Teachers
Rivers Bartow, Preschool Aide

The Outreach Specialist met with Mr. Phillips to discuss the current status of the new Early Childhood Education Program which began on October 11. Mr. Phillips relayed that all was going fine and that the Preschool teacher, Debbie Grotweil had taken over full responsibility of the program. There were some complications concerning the Comprehensive Assessment Phase and the use of the LAP. The Outreach Specialist suggested that the teacher should become more acquainted with students enrolled and establish rapport before administering the LAP. The Outreach Specialist will monitor the progression of this component. Mr. Phillips did sign the Memoranda of Understanding.

The General Daily Schedule for this Early Childhood Educational Program is:

1. Free Play 8:30 - 9:00
2. Opening. Roll call, Pledge of Allegiance, Helper
3. Recess 9:15 - 9:30
4. Snack time
5. Peabody Part A
6. Art Exercise
7. Peabody Part B
8. Center Time - Individualized help
9. Music Time (Optional)
10. Story time
11. free time

Currently, there are 10 3 year olds attending Tuesday, and Thursdays and 17 4 year olds. attending Mondays, Wednesday, and Fridays.

On October 27, 1978, Debbie Grotweil received temporary Certification from the State Department of Education.

The Outreach Specialist observed the daily activities and felt a warm caring, competent atmosphere between teacher and students. The room was arranged very similar to classrooms at CTC. One suggestion was made to cover toys when attention needs to be focused elsewhere.

The Outreach Specialist provided the teacher and aide with the following materials:

1. Language Evaluation Scale - Receptive Language
2. Expressive Language Checklist-Syntax Development
3. Child Development in the Home
4. Let's Play Games

The Teacher requested a list of approved records for Speech Development and other music activities.

The Outreach Specialist outlined other rescources such as Sharon Fricke, Area Home Economist, Marilyn Blossom, University Affiliated Facilities in Kansas City. Debbie already had close working relations with her new area Special Education Consultant and Mildred Winter.

Various catalogs and curriculum guides were discussed.

The next scheduled meeting is December 12, 1978.

Attached is a Description of the Early Childhood Education Program written by Debbie Grotweil.

The Early Childhood Education Program is designed to screen, diagnose and treat preschool children between the ages of 3 and 5. While normal preschool experiences are adequate for most children to to develop a readiness for formal education by age five, there exists a special population which will require special education intervention to reach full potential. Children with handicapping conditions are not found until the students are five years of age and sometimes the handicapping conditions are not diagnosed and substantiated at this time. Preschool programing will enhance a childs chance of having the most normal childhood experiences possible.

The goal of the Brunswick Early Childhood Education Program is one of early identification and treatment of children with handicapping conditions. The program will facilitate cognitive, emotional, social and motor development.

The Early Childhood Education Program is offered to all preschool children and all children are grouped in a regular preschool classroom setting. During the course of the preschool session the special children will receive individualized attention.

Parent involvement will be greatly stressed. We will assist parents in realizing they are the most important ingredient in the childs early education. We will supply the parents with the necessary materials to help start their child off on the right foot. Parents Home Activity Guides will be provided to the parents. We will involve parents as helpers in the classroom and in helping plan the curriculum.

In summary with the Early Childhood Education Program we plan to establish a program to serve the handicapped children ages 3 and 4 not presently enrolled in an education program. After identification and assessment of these children we will continue with intervention of remedial programs with parents involvement playing a major role.

GOAL: The goal of the Early Childhood Education Program is to identify children with special problems and to work with these children in a preschool setting in order to correct these problems before the child enters kindergarten.

OBJECTIVES:

To facilitate cognitive, emotional, social and motor development.

To enlarge the childs repertoire of knowledge.

To increase self-confidence.

To promote curiosity and initiative.

To improve verbal and language skills

To involve parents in the education of their child.

MEMORANDUM OF UNDERSTANDING

Between

R. Kenneth Wilcox, Director of OUTREACH PROJECT
"A Model Delivery System for Rural Preschool Handicapped Children"
Children's Therapy Center of Pettis County, Inc.
Post Office Box 1565, Sedalia, Missouri 65301

Hereafter referred to an "OUTREACH PROJECT"

and

Mrs. Laura Cooper, Director
Community Preschool
1427 North Field
Warrensburg, Missouri 64093

Dr. James R. Wilson, Coordinator
The Early Childhood Communication Disorders Program
Central Missouri State University
Warrensburg, Missouri 64093

Carol Bromley,R.N. Director Health Services
Johnson County Community Health Services
Warrensburg, Missouri 64093

Hereafter referred to as "Johnson County Concerned Citizens"

PURPOSE

The three basic purposes of this Memoranda of Understanding are:

1. To delineate the amount and type of technical assistance requested by the Johnson County Concerned Citizens.

2. To outline the process in which the Johnson County Concerned Citizens and the OUTREACH PROJECT can interface in the establishment of ongoing services prior to termination of the OUTREACH PROJECT.

3. To design a feasible timeline to insure the establishment of ongoing services prior to termination of the OUTREACH PROJECT.

SPECIFICS OF AGREEMENT

I. Public Awareness

A. The Johnson County Concerned Citizens will continue to conduct a Public Awareness Program to increase awareness of the need for Early Childhood Identification programs. The Johnson County Concerned Citizens will continue to enlist the cooperation of preschools, Headstarts, Day Care Centers, school districts, health organizations, professionals, parents, volunteers and the University. Part of the Public Awareness Program will be to identify existing programs designed to assist preschool aged children with functional and developmental difficulties. Another part of the Public Awareness Program is the development of Resource Materials such as the Language, Speech and Hearing checklist compiled by Dr. Wilson and disseminated to area preschools, day care centers, school districts, headstart, and other interested agencies and people. (Attached is a copy)

B. Until June 30, 1979. The Outreach Project will provide technical assistance for public awareness such as:

1. Sample Media Releases
2. Community Coordination
3. Resource Materials
4. Data supporting Early Identification
5. Brochure Design
6. Publicity Guidelines

NOTE: After June 30, 1979, the Child and Family Development Specialist of the University of Missouri Extension will provide appropriate technical assistance with the guidance of the State Child and Family Development Specialist as needed to the Johnson County Concerned Citizens.

II. The Needs Assessment

A. The Johnson County Concerned Citizens will continually assess the needs of preschool children in the county especially the rural areas outside Warrensburg. The Johnson County Concerned Citizens will attempt to map out the area delivery of services and identify gaps. The County wide screening is one way the Johnson County Concerned Citizens plan to assess current needs. Other data is collected from agencies, parents, and other concerned citizens.

B. The Outreach Project will provide:

1. Guidelines For Needs Assessment Component.
2. Needs Assessment forms.
3. Guidelines on How to Utilize Needs Assessment Information.

III. Screening

A. Johnson County Concerned Citizens agree to continue to conduct a preschool screening program consisting of speech and language, hearing, vision, developmental screening and parent conferences for preschool (age birth to 5) children residing in Johnson County, Missouri, at least annually. Plans are made for each community to elect a chairperson to coordinate screening with support from the Johnson County Concerned Citizens. The following sites have been chosen for screenings: Warrensburg, Holden, Knob Noster. It is hoped that other communities could provide screenings in their own locale. The local chairperson will be supported by expertise and technical assistance from the Johnson County Concerned Citizens. The goal is to afford each preschool child in the county the opportunity for screening on a yearly basis. Rescreenings will also be scheduled to assure the reliability and validity of screening findings.

B. The Outreach Project will provide technical assistance for screening such as:

1. Child Identification and Screening
2. Community Coordination
3. Planning Procedures including Publicity, Site Selection, etc.
4. Training of Volunteers
5. Implementation Procedures for Screenings and Rescreenings
6. Resources for Referrals
7. Sample Resource materials

The Outreach Project agrees to train additional DDST trainees in the Spring of 1979. This will enable the Johnson County Concerned Citizens to be completely independent of Outreach Project Technical Assistance concerning this model component.

IV. Comprehensive Assessment

A. The Johnson County Concerned Citizens agree to hold primary responsibility for the referral process.

At each Preschool Screening, Parent Conferences are held with each Parent. Those Parents with children suspected of difficulties are referred to a variety of diagnostic services. The Central Missouri State University Speech and Hearing Clinic offers full diagnostic services as well as programming to identified children.

Johnson County Concerned Citizens encourage agency cooperation to facilitate this phase for parents.

B. The Outreach Project will provide information in the following areas:

1. Guidelines for Parent Conferences
2. In-service Training for Parent Conferences
3. A listing of Statewide Diagnostic and Assessment alternatives

V. Service Programs/Administration Organization & Funding

A. The Johnson County Concerned Citizens, consisting of several agencies, agree to provide on an individual basis a variety of educational and treatment alternatives for handicapped preschool children (birth to 5) who reside in Johnson County.

B. The OUTREACH PROJECT will provide technical assistance in the following areas:

1. Program planning and management
2. Organizational considerations
3. Financial resources
4. Staffing considerations
5. Staff development
6. Individual treatment designs
7. Parent/family involvement
8. Evaluation and follow-up

on a request basis from agencies or parents until June 30, 1979.

TIMELINE

Public Awareness/ Needs Assessment	January, February, March,1979 August, September, October, 1979

Screening

Warrensburg:

Training	May 12 & 15, 1978 October 3, 1978 March, 1979
Screening	May 26,27, 1978 October 13,14, 1978
Rescreening	November 29,30,1978 December 1, 1978 December 14, 1978

Holden and Knob Noster have no definite dates as of this writing but plans are made for Spring, 1979.

Comprehensive Assessment	June-July, 1978 December-January, 1979
Service Programs	Ongoing

SIGNATURES

This Memorandum of Understanding is not a legal document but a sincere agreement in good faith. It is necessary to insure the proper time alocation by the Outreach Project for the strengthening of services in Johnson County by the Johnson County Concerned Citizens. Terms within this Memorandum of Understanding can be changed with the approval of both parties.

Laura Cooper 12-14-78

Laura Cooper, Director — Date
Community Preschool

R. K. Wilcox 12-15-78

R. Kenneth Wilcox, Director — Date
Outreach Project

James R. Wilson 12-14-78

Dr. James R. Wilson, Coordinator — Date
Early Childhood Communications
Disorders Program

Donald L. Gold 12/14/78

Donald L. Gold, Specialist — Date
Outreach Project

Carol Bromley R.N 12-14-78

Carol Bromley, R.N. — Date
Director of Health Services

Beverly Pfeiffer 12/14/78

Beverly Pfeiffer, CFD — Date
University Extension Center

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1978-79 TARGET PROFILE - OUTREACH PROJECT

CITY: WARRENSBURG (13,125)* ZIP: 64093
COUNTY: JOHNSON (34,172)*

EXTENSION AREA: SHOW-ME
AREA DIRECTOR: C.W. BROWNING CFD: BEVERLY PFEIFFER

OUTREACH SPECIALIST: DONALD L. GOLD

ENTITY: CONCERNED CITIZENS FOR PRESCHOOL CHILDREN

1. Mrs. Ronald Richard, 1116 Anderson 747-8041, Parent of Handicapped Child
2. Verley L. Whiteside, West Central, Mo. Mental Health, 747-7127
3. Laura Cooper, The Community Preschool 747-7628
4. Wanda Hadley, Kindergarten Center 747-2554
5. Kathy Brown, Happy Day Care, 429-1541
6. Judy McClure, Warrensburg Public School RVI 747-7169
7. Carol Bromley, Johnson County Community Health 747-6121
8. Teresa Owens, Headstart, 141 E. Gay 429-1144
9. Janice Ferrel, Teacher, The Community Preschool, 429-1492
10. Dr. James Wilson, CMSU Speech Pathology and Audiology 429-4607
11. Charlotte Kirk, DAILY STAR JOURNAL 747-8443
12. Nora Roberson, Warrensburg Public Schools Kindergarten Center
13. Ruby Kanoy, Peter Pan Farmland, 747-7843
14. Betty Dixon, Kindergarten Center, Warrensburg Public School, 747-9782
15. Dale Oshima, Creative World Day Care and Preschool, 747-5197
16. Sonya Davenport, Discovery Day Preschool 747-8676

CONTACT PERSON: LAURA COOPER
1427 NORTH FIELD
WARRENSBURG, MISSOURI 64093
PHONE: (816) 747-7628

* Population - 1970

GEOGRAPHIC & DEMOGRAPHIC DATA:

Johnson County has eight districts. The enrollment of grades kindergarten through 12 is 2,110 with 153 in kindergarten.

The present land ownership pattern varies from large commercial enterprizes to small non-commerical farms. 85.3% of Johnson county land is farms.

Like most of the state, this region began as an agrarian area, then evolved into a diverse economy.

U.S. Highway 50 which runs east and west and Missouri Highway 13 which runs north and south are the major arteries. Warrensburg has one airport which provides flight and air craft facilities. There is a military airport at Whiteman Air Force Base near Knob Noster, Missouri.

Johnson is a class III County which has an assessed property value of $10 million to $70 million.

HISTORICAL REVIEW OF THE PROJECT:

PUBLIC AWARENESS:	January 27, 1978
	February 2, 1978 (2)
	March 9, 1978
	March 31, 1978
SCREENING:	April 21, 1978 - Planning Meeting
	May 12, 1978 - Training Meeting
	May 15, 1978 - Training Meeting
	May 26, 1978 - Screening
	May 27, 1978 - Screening
	July 6, 1978 - Rescreen
	August 4, 1978 - Planning Meeting
	August 14, 1978 - Planning Meeting
	September 11, 1978 - Progress Report Mtg.
	October 10, 1978 - Planning Meeting (2)
SERVICE PROGRAMS:	May 12, 1978
	June 15, 1978
	July 21, 1978
	July 28, 1978
	August 10, 1978

Beverly Pfeiffer, CFD, has chosen not to be actively involved in the Warrensburg area which is quite advanced and independent in their thinking about serving handicapped preschoolers. She has concentrated her time in other areas.

The prime mover is Mrs. Laura Cooper, the Director of the Community Preschool and Dr. James Wilson of the CMSU Speech and Hearing Clinic.

MEMO OF UNDERSTANDING:

Just as the entity is composed of many community agencies and other interested persons, the delivery of services model is a composite of services.

The Outreach Project has served as the unifying agent and one of the first focuses was the screening that served as a case finding mechanism.

The Outreach Project motivated the entity to work closely with the Early Childhood Communication Disorders Program in its beginning by giving technical assistance on three basic problems:

(1) Early Identification/Attendance
(2) Public Awareness
(3) Transportation

Currently, the Early Childhood Communication Disorders Program is serving speech and language impaired children, ages birth through five. The program provides comprehensive speech and language evaluations. Treatment programs are based on the individual needs of each child and family. The children participate in both individual and group activities as they develop their communication, social, and pre-academic skills. The Parents, through individual and group discussion, are given guidance to help develop their child's speech and language.

Since the entity is comprised of many preschools and day care centers, the Outreach Project has given and will continue to give technical assistance on how to integrate the child with special needs into a regular classroom situation. Certain preschools such as the Community Preschool has requested technical assistance on different funding sources.

The entity has completed two screenings, and plans to continue on a yearly basis with technical assistance from Beverely Pfeiffer.

PLANNING COMMITTEE:

TRENTON
Nancy Ellis

PRINCETON
Cherri Delameter
Roberta Zimmer
Nancy Shew
Marilyn Bain
Sara Anderson

CHULA
Pat Horton

AVALON
Janie Denman

BROOKFIELD
Mary Ann Reed
Karen Wheatcraft

CHILLICOTHE
Nancy Hoyt
Mary Olson
Pam Evans
Sandy Vance
Janet Hartline

University of Missouri is an equal opportunity institution

Changing Children's Behavior

CHANGING CHILDREN'S BEHAVIOR

One of the most consistent concerns of parents and teachers is how to deal with children's misbehavior or more commonly known as "how can I get my child to stop doing _____ and start doing _____ ?" To be a more effective parent or teacher we need to understand the goals of misbehavior and learn ways to encourage positive behavior as well as manage misbehavior. A part of the program will be devoted to children with special needs.

TIME: 9:00 a.m. -- 3:30 p.m.

INSTRUCTORS: Don Gold, Social Worker - Children's Therapy Center, Sedalia, MO
Barbara Hughes Burton, Child and Family Development Specialist, Chillicothe

WHERE:

August 16	August 17
First Baptist Church Princeton	Grundy Electric Cooperative Trenton

August 18

Farmer's Electric Cooperative
Chillicothe

PLEASE PRE-REGISTER

NAME _____

ADDRESS _____

_____ Zip _____

I will attend in _____ Trenton

_____ Chillicothe

_____ Princeton

Fee: $2.50 to cover expenses

Make Check Payable To:
University Extension Council

Mail To:
Barbara Hughes Burton
University Extension Center
Box 869
Chillicothe, MO 64601

COMMUNITY: Princeton

DOCUMENTATION OF MEETING

DATE: August 16, 1978 **TYPE:** Public Awareness

PURPOSE OF MEETING: to conduct a workshop on how to deal with Children's misbehavior; the goals of misbehavior and how to encourage positive behavior. A part of the program was devoted to Children with special needs.

PARTICIPANTS:

Donald L. Gold, Outreach Specialist
Barbara Burton, CFD
Coleen Barnes, Spickard
Linda Fuhrman, Princeton
Christine Greenlee, Princeton
Lucy Hall, Princeton
Deborah Heck, Princeton
Louise Midels, Unionville
Linda Prewitt, Princeton
Nancy Shew, Princeton
Roberta Zimmer, Princeton
Sarah Anderson, Princeton
Donna Herdrich, Princeton

Attached are the handouts for the workshop:

I. Changing Children's Behavior
   A. The Goals of Misbehavior
   B. Differences between Praise and Encouragement
   C. Encouragement: Building Your Child's Confidence and Feelings of Worth
   D. Principles of Natural & Logical Consequences
   E. The Major Differences between Punishment and logical Consequence.
   F. The Goals of Positive Behavior

II. The Child With Special Needs

   A. Integrating Children with Special Needs into the Normal Preschool Class
   B. General Rules for Good Speech and Language Development

Attached are the results of the Evaluation for the Workshop

AEYC Publicity Chairman was present with a variety of materials that the participants could have or could order.

EVALUATION

Changing Children's Behavior

August 1978

Are you (check all that apply):

3 Teacher

1 Pre-School ___ Day Care 1 Kindergarten

1 Elementary 1 Sunday School

___ Home Economics ___ Other

7 Parent

2 Other

I. Content

1. How would you rate the overall material as being relevant to you? 6 Excellent 2 Good 1 Average ___ Fair ___ Poor

2. What material was the most useful?
   3 The Goals of Misbehavior
   4 Differences between Praise and Encouragement
   6 Principles of Natural and Logical Consequences

3. What material was the least useful?
   ___ The Goals of Misbehavior
   2 Differences between Praise and Encouragement
   2 Principles of Natural and Logical Consequences

II. Presentation (Please circle appropriate response)

1. How would you rate the presentation?
   Excellent (7) Good (1) Average (1) Fair Poor

2. Did you feel your questions were answered sufficiently?
   Yes (8) or No (1)

3. Did you feel that the handouts supplemented the explanation of the basic concept? Yes (9) or No

4. Were there enough examples? Yes (9) or No

5. Did you feel involved in the discussion? Yes (9) or No

III. What suggestions do you have for another workshop? (Type of program, topic, activities, location, etc?)

(Please see attached sheet for comments.)

****Thanks for your comments and participation!!!****

III. I learned a lot today about better ways to handle the everyday situations that come along. I feel more able to do a better job of being a "Mom". Also, being better able to "respect" my boys as persons instead of "Kids". I will put into practice what I've learned today. Thanks

Roberta Zimmer

Suggested Workshop topic: Mom-Daughter Relationships

COMMUNITY: Trenton

DOCUMENTATION OF MEETING

DATE: August 17, 1978 **TYPE:** Public Awareness

PURPOSE OF MEETING: to conduct a workshop on how to deal with children's misbehavior. The goals of misbehavior and how to encourage positive behavior. A part of the program was devoted to children with Special Needs.

PARTICIPANTS:

Donald L. Gold, Outreach Specialist
Barbara Burton, CFD
Hubert Headrick, Green Hills Area Director
Donna Ashenfelter, Trenton
Norma Hickman, Spickard
Velda Kincaid, Galt
Pat Knisley, Arbela
Kathryn McAlister, Kirksville
Beverly McKown, Trenton
Kristen Roberts, Trenton
Kathy Snyder, Trenton
Beverly Stott, Memphis
Marie Ellis, Trenton
Majorie Mitchell, Trenton
Kathy Robertson, Trenton
Pat Orr, Maysville
Diane Tackett, Trenton
Jane Cooksey, Trenton
Terri Boggess, Bethany
Sherry LeRette, Bethany

Attached are the results of the Evaluation for the workshop.

NAEYC Publicity chairman was present with a variety of materials that the participants could have or order.

EVALUATION

Changing Children's Behavior

August 1978

Are you (check all that apply):

13 Teacher

7 Pre-School ___ Day Care ___ Kindergarten

2 Elementary 2 Sunday School

4 Home Economics ___ Other

7 Parent

___ Other

I. Content

1. How would you rate the overall material as being relevant to you? 6 Excellent 8 Good 1 Average ___ Fair ___ Poor

2. What material was the most useful?
   6 The Goals of Misbehavior
   6 Differences between Praise and Encouragement
   9 Principles of Natural and Logical Consequences

3. What material was the least useful?
   3 The Goals of Misbehavior
   4 Differences between Praise and Encouragement
   1 Principles of Natural and Logical Consequences

II. Presentation (Please circle appropriate response)

1. How would you rate the presentation?
   Excellent 8 Good 6 Average Fair Poor

2. Did you feel your questions were answered sufficiently?
   Yes or No
   14 1

3. Did you feel that the handouts supplemented the explanation of the basic concept? Yes or No
   15

4. Were there enough examples? Yes or No
   15

5. Did you feel involved in the discussion? Yes or No
   14 1

III. What suggestions do you have for another workshop? (Type of program, topic, activities, location, etc?)

(See attached sheet for sample comments.)

Five people requested the film "Yellow Summer" that was used in the introduction of this workshop.

****Thanks for your comments and participation!!!****

III. Sample Comments

1. [illegible] location - another program similar to this o[illegible] Child Behavior or new suggestions would be great. Thank you for a nice day.

2. More workshops in this area. Anything in the area of Child Development (discipline-growth & behavior) Activities to do with pre-school children.

3. More information of family relations.

4. I would have liked some information about behavior in classrooms as well as at home.

5. I would like more discussion on handicap.

6. Suggestions for another workshop: Cognitive oriented curriculum.

7. Would be interested in how to cope with other adult attitudes.

COMMUNITY: Chillicothe

DOCUMENTATION OF MEETING

DATE: August 18, 1978 **TYPE:** Public Awareness

PURPOSE OF MEETING: to conduct a workshop on how to deal with children's mis-behavior: The Goals of Mis-behavior and how to encourage positive behavior. A part of the program was devoted to children with Special Needs.

PARTICIPANTS:

Donald L. Gold, Outreach Specialist	
Barbara Burton, CFD	
Sister Rebecca Brenna,	Chillicothe
Lenoir Bruce	"
Mary Cable	"
Sandy Campbell	"
Linda Gandy	"
Nancy Hoyt	"
Mary Quinn	"
Mary Otke	"
Judy Searcy	"
Ellen Zorn	"
Susan Edson	"
Nancy Daugherty	"
Barbara Allen	"
Cynthia Casebeer	Chula
Camilla Lomax	Laclede
Lois Phillips	Brookfield
Jane Shipp	St. Joseph
Barbara Rinehart	Purdin

Attached are the results of the evaluation for the workshop. AEYC Publicity Chairman was present with information.

Colleen Barnes, representing AEYC presented the OUTREACH Specialist with two pamphlets: (1) Kitchen Klutter Vol. I "Let Me Learn By Doing" Series, 1977
(2) Games Galore Vol. I, "Let Me Learn By Doing" Series, 1978

Chillicothe, 8/18/78

EVALUATION

Changing Children's Behavior

August 1978

Are you (check all that apply):

6 Teacher

4 Pre-School ___ Day Care 1 Kindergarten

3 Elementary ___ Sunday School

___ Home Economics 3 Other

8 Parent

4 Other

I. Content

1. How would you rate the overall material as being relevant to you? 11 Excellent 5 Good 1 Average ___ Fair ___ Poor

2. What material was the most useful?
   7 The Goals of Misbehavior
   2 Differences between Praise and Encouragement
   11 Principles of Natural and Logical Consequences

3. What material was the least useful?
   4 The Goals of Misbehavior
   6 Differences between Praise and Encouragement
   1 Principles of Natural and Logical Consequences

II. Presentation (Please circle appropriate response)

1. How would you rate the presentation?
   Excellent 8 Good 6 Average 1 Fair Poor

2. Did you feel your questions were answered sufficiently?
   Yes or No
   14

3. Did you feel that the handouts supplemented the explanation of the basic concept? Yes or No
   16

4. Were there enough examples? Yes or No
   15

5. Did you feel involved in the discussion? Yes or No
   13 2

III. What suggestions do you have for another workshop? (Type of program, topic, activities, location, etc?)

See attached sheet.

****Thanks for your comments and participation!!!****

III. Sample Comments:

1. Teenage problems: Peers
   Pregnancy
   Drugs
   Parents

2. Learning Disabilities

3. Workshop informative, interesting, enjoyed it.

4. Suggestion: Something involving families of Handicapped Children.

5. Suggestion: New trends in Math/Metric.

6. How to help you Child develop both mentally and physically.

7. Suggestion for Workshop:

   evening or weekend - More fathers attend. More detail 2 days instead of one.

8. I would like to see something in the form of workshop on the topic of personality conflicts and handicaps in pre-school children.

9. I enjoyed the day and feel like we accomplished something.

MISSOURI
DEPARTMENT OF SOCIAL SERVICES

DIVISION OF HEALTH
BROADWAY STATE OFFICE BUILDING
P. O. BOX 570
JEFFERSON CITY
65102

JOSEPH P. TEASDALE
GOVERNOR

May 25, 1979

Dr. R. Kenneth Wilcox
Children's Therapy Center, Inc.
P. O. Box 1565
Sedalia, MO 65301

Dear Dr. Wilcox:

From October, 1978 to May, 1979, the Bureau of Community Health Nursing, Missouri Division of Health, worked closely with the Children's Therapy Center's Outreach staff associated with the University of Missouri Extension Service in Columbia.

During this time span, Jenny Ballsrud and Lynn Nesbitt of the Outreach staff provided assistance to our statewide effort to teach DDST administration to community health nurses.

The helpful and cooperative attitudes of Jenny and Lynn made it possible for ten DDST training sessions to occur. At nine of these sessions, either Jenny or Lynn assumed the primary instructor's role. It is our belief that Jenny and Lynn fulfilled this role in a professional and well-organized manner. They were received well by the community health nurses.

We want to express to you our appreciation for allowing your Outreach staff to assist us in our DDST training sessions. Hopefully, our combined efforts will result in an increased developmental screening of children.

Sincerely yours,

Jane Dey

Jane Dey, R.N., M.P.A., Director
Bureau of Community Health Nursing

JD:dkw
cc: Outreach staff - Columbia

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER
services provided on a nondiscriminatory basis

HARRISON A. WILLIAMS, JR., N.J., CHAIRMAN
JENNINGS RANDOLPH, W. VA.
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GORDON J. HUMPHREY, N.H.
STEPHEN J. PARADISE, GENERAL COUNSEL AND STAFF DIRECTOR
MARJORIE M. WHITTAKER, CHIEF CLERK

United States Senate
COMMITTEE ON HUMAN RESOURCES
WASHINGTON, D.C. 20510

March 23, 1979

Dr. Kenneth Wilcox
Director
The Children's Therapy Center
Outreach Project
P.O. Box 1565
Sedalia, Missouri 65301

Dear Dr. Wilcox:

I very much appreciate your letter documenting the tremendous success your BEH funded program has had in the last six years. I look forward to receiving your final report.

Please be assured of my continued support for federal funding of exemplary projects to improve services for handicapped children.

Very truly yours,

Tom Eagleton

Thomas F. Eagleton
United States Senator

TFE:mm

JOSEPH P. TEASDALE
GOVERNOR
C. DUANE HENSLEY, Ph.D.
DIRECTOR
JOHN G. SOLOMON
DIRECTOR
DIVISION OF MENTAL RETARDATION —
DEVELOPMENTAL DISABILITIES

State of Missouri
DEPARTMENT OF MENTAL HEALTH
DIVISION OF MENTAL RETARDATION — DEVELOPMENTAL DISABILITIES

KANSAS CITY REGIONAL CENTER
Region IV
610 East 22nd Street P.O. Box 19557
Kansas City, Missouri 64141

J.D. WALKER
REGIONAL DIRECTOR
R.E. BASKA, M.D.
MEDICAL DIRECTOR

May 26, 1978

Dr. R. K. Wilcox, Project Director
Children's Therapy Center
Sedalia, Missouri 65301

Dear Dr. Wilcox:

I have been meaning to write you ever since I participated in one of the screenings that Don Gold conducted in Richmond. I was appreciative of the opportunity to observe firsthand the positive community relations that were being established because of such a project. I was also pleased to see actualized the ability for two agencies to work together in such a meaningful, service oriented fashion.

I thank Don Gold and you for the chance to help, though I feel I did so in a very minimal way. He certainly was the motivator and impetus behind the work being done that I observed.

I hope this initial relationship can be continued in the future. All the best of luck to you.

Sincerely,

Susan Sweetland

SUSAN SWEETLAND
Coordinator
Parent-Infant Program

SS/mb

Accredited by Joint Commission on Accreditation of Hospitals & Facilities for Developmentally Disabled
An Equal Opportunity Employer — A Non-Discriminatory Service

JOSEPH P. TEASDALE
GOVERNOR

C. DUANE HENSLEY, PH.D.
DIRECTOR

JOHN G. SOLOMON
DIRECTOR
DIVISION OF MENTAL RETARDATION -
DEVELOPMENTAL DISABILITIES

STATE OF MISSOURI
DEPARTMENT OF MENTAL HEALTH
DIVISION OF MENTAL RETARDATION - DEVELOPMENTAL DISABILITIES
JOPLIN REGIONAL CENTER FOR THE DEVELOPMENTALLY DISABLED
3600 E. Newman Road
P. O. Box 1209
JOPLIN, MISSOURI 64801
(417) 624-7004

26 MAY 1978

R. Kenneth Wilcox
Project Director
Children's Therapy Center
P. O. Box 1565
Sedalia, Mo. 65301

I recently participated in the Pre-School Screening programheld in Joplin, Missouri and conducted by Donald Gold. I served as a consultant and did parent conferences. I was very impressed with the project and its goals. I think it is an extremely worthwhile endeavor and would like to see it continued throughout the state.

Thank you for the opportunity to be of service in this fine project.

MILTON S SNEDDON ACSW
REGIONAL CENTER DIRECTOR

PAT STEPHENS M.A. CCC-SP
SPEECH PATHOLOGIST

bp

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JOSEPH P. TEASDALE
GOVERNOR
C. DUANE HENSLEY, Ph.D.
DIRECTOR
JOHN G. SOLOMON
DIRECTOR
DIVISION OF MENTAL RETARDATION —
DEVELOPMENTAL DISABILITIES

J.D. WALKER
REGIONAL DIRECTOR
R.E. BASKA, M.D.
MEDICAL DIRECTOR

State of Missouri
DEPARTMENT OF MENTAL HEALTH
DIVISION OF MENTAL RETARDATION — DEVELOPMENTAL DISABILITIES

KANSAS CITY REGIONAL CENTER
Region IV
610 East 22nd Street P.O. Box 19557
Kansas City, Missouri 64141

May 24, 1978

Mr. R. Kenneth Wilcox
The Childrens Therapy Center
P.O. Box 1565
Sedalia, Missouri 65301

Dear Mr. Wilcox,

Presently I am employed as a speech therapist for the Kansas City Regional Center. I had the privilege of assisting Mr. Don Gold with the Outreach Project in Dearborn and Iatan. It proved to be a beneficial experience. The concept of the Project, including increasing parental awareness and attempting to involve the preschoolers in appropriate services, is very commendable. It was rewarding to reassure the parents their child was 'normal' even though she said "wan" for "ran". The screeners appeared to be well trained and displayed a pleasant, caring attitude.

Thank you for allowing me to be involved and I will be glad to assist your efforts in the future.

Cordially,

Cynthia Darby

Cynthia Darby
Speech Therapist

Accredited by Joint Commission on Accreditation of Hospitals & Facilities for Developmentally Disabled
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CENTRAL MISSOURI STATE UNIVERSITY WARRENSBURG, MISSOURI 64093

December 11, 1978

R. Kenneth Wilcox
Project Director: Outreach
The Children's Therapy Center, Inc.
P.O. Box 1565
Sedalia, MO 65301

Dear Dr. Wilcox:

On October 13th and 14th the Warrensburg community conducted a preschool developmental screening involving 102 preschool aged children and their families. As a result of this screening 52 children were scheduled for a hearing rescreen and 14 children for a speech and language rescreen. Out of the eight children attending the speech and language rescreen five were identified as evidencing speech and language disorders and were enrolled in a treatment program here at the Central Missouri State University Speech and Hearing Clinic. Thirty children attended the hearing rescreen and twenty exhibited possible hearing problems and were referred to a physician.

I was fortunate to be involved in the screening from its inception and supervised the speech pathology and audiology students during the screenings. I want to thank you for the technical assistance provided by your staff of Project Outreach. Much of the success of the screening was due to the assistance provided by Don Gold. Don was involved from early August assisting us in organizing initial community meetings, attending these meetings and helping with organization and offering valuable suggestions, training volunteers in how to administer the Denver, helping us organize our screening environment at the RLDS Church, administering Denver's, conducting Parent exit interviews, tabulating the screening results, etc. I am sure there are other aspects of Don's involvement in the Warrensburg Developmental Preschool Screening I have neglected to include or perhaps am simply unaware of; however, from my perspective Don's participation was consistent, invaluable and greatly appreciated. I also greatly appreciated the assistance of Ms. Jenny Ballsrud and am looking forward to working with her in the future.

The community's response to the screening was excellent; consequently we are planning to provide this screening opportunity on an annual basis. I was impressed with the enthusiasm and cooperation of Warrensburg's professional

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agencies as they combined their efforts to support this screening. I consider the screening well worth my 50+ hours of volunteered time. It was well organized, increased communication between agencies, provided excellent experiences for our speech pathology and audiology students and identified a large number of high risk preschool aged children in our community.

Thank you for the assistance provided by your staff of Project Outreach. I am looking forward to our continued communication and cooperation.

Sincerely,

James R. Wilson

James R. Wilson, Ph.D.
Assistant Professor of Speech Pathology
Coordinator of the Early Childhood
Communication Disorders Program

JRW/tn

PROGRAM ANALYSIS AND EVALUATION

Barbara Hughes Burton
Child and Family Development Specialist

TITLE: PROJECT EARLY YEARS
Outreach Project
Phase 1 - Screening

PROGRAM DATES AND LOCATIONS:

Screening - November 8, 10, 1977 - Chillicothe
Rescreening-December 8, 1977

BACKGROUND: The University of Missouri Extension through the child and family development program is cooperating with the Children's Therapy Center of Sedalia to make screening available to rural Missouri communities. The Children's Therapy Center is recipient of a grant from the U.S. Office of Education, Bureau of Education for the Handicapped (BEH) which funds this program.

The major goal of the project is to assist rural communities in developing resources to serve rural preschool children with special needs. Screening is one phase of the program.

Barbara Hughes Burton received orientation and training in order to administer the program.

OBJECTIVES: The program objectives were:

1. To administer developmental screening tests to children under six.
2. To cooperate with other agencies (local county health department nurses administered vision and hearing tests).
3. To consult with parents concerning their child's development, vision, and hearing.
4. To make available to participating families information on early childhood development.
5. To train and utilize volunteers in the program.
6. To create an awareness among parents for the need to monitor development.

PLANNING: Planning and arrangements for the screening were made by Barbara Hughes Burton. Don Gold, outreach specialist from the Children's Therapy Center, provided guideance.

IMPLEMENTATION: Barbara Burton contacted six key people in Chillicothe to be volunteers. Two training sessions were held in Chillicothe one and two weeks prior to the screening to train volunteers to administer the Denver Developmental Screening Test. Don Gold and a staff psychologist, Children's Therapy Center, conducted the training.

The screening was scheduled as follows:

Chillicothe - November 8 - 9:00-12:30 p.m.
4:00- 7:00 p.m.

Chillicothe - November 10- 9:00 a.m.-12:30 p.m.
4:00 p.m.- 7:00 p.m.

Widespread publicity for the screening included newspaper releases, radio programs and announcements, letters, sample church bulletins, and posters made by the volunteers. Other persons notified about the screening were public schools, ministers, doctors, Division of Family Services, day care providers, nursery schools, Head Start, and civic and service organizations.

Don Gold, Betty Barsley-Marra, Karen Griffith, and Barbara Hughes Burton handled the parent conferences on alternate days.

EVALUATION: Two hundred and twenty children were given vision, hearing, and developmental screening tests. Twenty were identified as needing retesting or referral for special services.

Local county health department nurses provided vision and hearing screens for all children over 3 years.

Parents were shown the test results and explanations of the tests were given. Information was provided to parents as to how they could foster their child's development.

University of Missouri Extension bulletins and guides and March of Dimes bulletins were available to parents at the screening.

Volunteers were utilized effectively in screening and registration. An awareness of the importance of monitoring a child's development was created. Parents expressed a desire to see the screening made available yearly and many were helped to see the importance of early identification of problems. Some parents requested the program be made available in other communities.

FOLLOW-UP: All children who failed the screening test were either referred for further testing at the time of screening or were retested December 10 and then possibly referred to a doctor or other agency.

Missouri Association for
Children With Learning Disabilities

P. O. BOX 3303 — GLENSTONE STATION
SPRINGFIELD, MISSOURI 65804

October 30, 1978

Dr. Roger Garlich
Children's Therapy Center
600 East 14th, P. O. Box 1565
Sedalia, MO 65301

Dear Roger:

On behalf of Missouri ACLD, may I express our appreciation to you, Dr. Wilcox and Mr. Gold for your excellent presentation at our annual conference. The conference evaluations which we have received indicate that your presentation was most worthwhile.

Thank you again for your willingness to present.

Sincerely,

Jackie

Jackie McKinsey

An organization dedicated to the advancement of the education and general welfare of children and youth of normal or potentially normal intelligence who have learning disabilities of a perceptual, conceptual or coordinative nature, sometimes accompanied by behavior difficulties.

October 16, 1978

Ms. Deloris Travis
Pre-School Teacher
209 Henry Street
Chillicothe, Missouri 64601

Dr. R. Kenneth Wilcox
Project Director
The Children's Therapy Center
P.O. BOX 1565
Sedalia, Missouri 65301

Dr. R. Kenneth Wilcox:

We were very appreciative of the opportunity to visit The Children's Therapy Center last Friday. Mr. Gold met us upon arrival. We also met with Barb Strock (Pre-School Teacher;Speech Therapist), Brenda Holmes (Physical Therapist), and Adrienne Smarr (Speech Intern) to discuss problems we were facing with children in our Pre-School Home Visit Program here in Chillicothe. The staff was more than cooperative, taking time out of their busy schedules to discuss concerns with us and also to offer professional advice. We have children with both speech and physical handicaps. Your staff was a real inspiration to us, as well as an excellent resource.

We considered the trip to Sedalia extremely valuable and well worth the time. Our major concern is to help children and through our visit at the center, we now have a better understanding of ways in which this concern can be met.

Our many thanks to you and your staff for allowing us the privilege of visiting your center.

Sincerely,

Deloris M. Travis

141

Mrs. Lucia Eichner - Aide

JOSEPH P. TEASDALE
GOVERNOR

C. DUANE HENSLEY, PH.D.
DIRECTOR
DEPARTMENT OF MENTAL HEALTH

JOHN G. SOLOMON
DIRECTOR
DIVISION OF MENTAL RETARDATION - DEVELOPMENTAL DISABILITIES

STATE OF MISSOURI
DEPARTMENT OF MENTAL HEALTH
DIVISION OF MENTAL RETARDATION - DEVELOPMENTAL DISABILITIES
2002 MISSOURI BOULEVARD
P. O. Box 687
JEFFERSON CITY, MISSOURI 65101
(314) 751-4054

October 16, 1978

Ms. Betty Lou Barsley-Marra
Outreach Specialist
The University of Missouri Extension
207 Gentry Hall
Columbia, Missouri 65201

Dear Ms. Barsley-Marra:

The Department of Mental Health has a primary responsibility in this state for providing appropriate care and treatment to the mentally retarded/developmentally disabled. This requires that the staff representing the Department exert a great deal of effort toward direct care of these individuals. There is not one staff member who takes issue with this responsibility; however, in tandem with this need for care and treatment, an additional responsibility relates to identification and prevention.

Due to the inordinate demand upon direct care workers, it is very easy to let the latter slip. In this regard, we find the Outreach Project of the Children's Therapy Center of Pettis County to be of tremendous value not only to this Department but to handicapped individuals. "Expanding the University of Missouri/Lincoln University Extension Role with Handicapped Preschoolers" seems an excellent and appropriate way to follow up Outreach Project efforts.

As state political systems move toward reduced or limited budget allotments, it becomes imperative that innovative efforts be made to obtain direct and indirect care at the least possible expense. One of the most plentiful resources related to treating the developmentally disabled is their mothers and fathers. Quite obviously, these individuals have more time with their handicapped offspring than any other person. This need for increased efforts for decreased dollars provides clear support for the need for this type of efficient manpower management use.

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In summary, in our continuing efforts to provide appropriate residential and community services to the developmentally disabled, we have found this Outreach Program to be of increasing value and would lend our support to expansion of it through the University of Missouri/Lincoln University Extension Proposal.

Sincerely,

William A. Lybarger, Ph.D.
Coordinator, Client Services

WAL:ah

cc: Roger Garlich

UNIVERSITY OF MISSOURI-COLUMBIA

Department of Special Education

Early Intervention Program
515 South Sixth Street
Columbia, Missouri 65211
Telephone (314) 882-3741

October 3, 1978

Roger Garlich, Director
Virginia Flower Child Development and
Rehabilitation Center
P. O. Box 1565
Sedalia, Missouri 65301

Dear Roger:

My staff and I are very appreciative of the time you spent with us during our visit of the Virginia Flower Child Development Center on September 20. From the discussion we had, we came away with some ideas to try to incorporate into our program. After you left, we spent another hour observing programs and talking with your staff whom we found to be very courteous and helpful.

You mentioned during our meeting that you did not have Dave Koehn's new address. It is the following:

Dr. David Koehn
Director of Psychology
Northern Center for the Developmentally
Disabled
Box 340
Chippewa Falls, WI 54729
Telephone: (715) 723-5542

Thank you for this opportunity to visit your program.

Sincerely,

Peggy Robinson-Wilson

Peggy Robinson-Wilson
Project Coordinator

PRW:lhb

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CENTRAL MISSOURI STATE UNIVERSITY WARRENSBURG, MISSOURI 64093

November 11, 1977

Jan Reed
Children's Therapy Center
P.O. Box 1565
Sedalia, Missouri 65301

Dear Ms. Reed:

I want to thank you and the staff of the Children's Therapy Center for the hospitality and information afforded us on our recent visit to the center. Needless to say the students and I were very impressed with the Center's facilities and its total child care oriented program. The additional knowledge and exposure coupled with a resultant increase in interest and enthusiasm made our visit very rewarding.

Thank you for providing this valuable learning experience and for your gracious hospitality.

Sincerely,

Jim Wilson

James R. Wilson, Ph.D.
Assistant Professor of Speech Pathology

JRW/mg

cc: Roger Garlich

NOV 16 1977

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CMSU CENTRAL MISSOURI STATE UNIVERSITY WARRENSBURG, MISSOURI 64093

November 4, 1977

Tom Becker
Children's Therapy Center
14th and Ingram
Sedalia, MO 65301

Dear Tom:

Thank you for spending the day with us at CMSU! I got a lot of positive feedback on your lectures. Many of the issues you presented were totally new considerations for the students.

Since your visit several students have indicated they may pursue a career in special education. Other students have been willing to share family and personal experiences regarding handicapping conditions they have. You have served as a catalyst for learning in a variety of ways.

If you need any data on the number of students, etc for Outreach Project reporting please have Jan give me a call. This has been so rewarding I would like to try it again next term with you or another staff member. Would that be possible?

Again, Tom, thanks a lot for your time and expertise. Tell Roger, Doc, Tim, Jan, and everybody hello for me.

Sincerely,

Larry

Lawrence H. Ganong, Ph.D.

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COOPERATIVE EXTENSION SERVICE

UNIVERSITY OF MISSOURI LINCOLN UNIVERSITY

A-B-C-D EXTENSION AREA

University Extension Center
Courthouse
P. O. Drawer B
Plattsburg, Mo. 64477
(816) 539-2332

ANDREW, BUCHANAN, CLINTON & DEKALB COUNTIES

August 23, 1977

Jan Reed
The Children's Therapy Center Inc.
P.O. Box 1565
Sedalia, MO 65301

Dear Jan:

Thank you for assisting with the three screening sessions held in Clinton County. Without you the screening might never have been so successful. Your help with the registration was greatly appreciated. I knew it was in good hands.

It was nice having a chance to visit with you and have you stay at my home. Hopefully, Kobbe's Motel didn't give you bed sores, insomnia, or lumbago (whatever that is). Do return.

Sincerely,

Anna Mae

Anna Mae Kobbe
Area Child and Family
Development Specialist

AMK:gb

UNIVERSITY OF MISSOURI, LINCOLN UNIVERSITY, U.S. DEPARTMENT OF AGRICULTURE AND LOCAL UNIVERSITY EXTENSION COUNCILS COOPERATING

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KHEA KANSAS HOME ECONOMICS ASSOCIATION

May 2, 1977

Roger Garlich
Project Coordinator
Children's Therapy Center
Sedalia, Missouri 65301

Dear Roger:

Thank you for sharing the Van with Missouri and Kansas Home Economists last Friday in Kansas City. We especially appreciate Jan for driving it and telling others about the program.

We look forward to further cooperative efforts with the Therapy Center and the Outreach Project.

Sincerely,

Ruth Pirch

Ruth Pirch
Area Child & Family
Development Specialist

RP/dc